

TIME	ACTIVITY	LOCATION
8:00-8:45am	Registration	Foyer
8:45-9:00am	Welcome to Country with Wurundjeri Elder Tony Garvey	Ballroom
9:00-9:10am	Introductions: VicTESOL President and Conference Sponsor – LWA (Linda Wyse & Associates)	Ballroom
9:10-10:00am	Keynote Speaker – Proff. Karen E. Johnson	Ballroom
10:00-10:30am	Morning Tea Break & Book Launch – <i>Digital Empowerment for Refugee and Migrant Learners Applying Strengths-based Practice to Adult Education</i>	Foyer
10:30-11:25am	Workshops	Ballroom 1, 2 and 3, Stradbroke and Huntingfield
11:30-11:55am	Presentations	
12:00-12:25pm	Presentations	
12:30-1:30pm	Lunch	Foyer
1:30-1:55pm	Presentations	Ballroom 1, 2 and 3, Stradbroke and Huntingfield
2:00-2:25pm	Presentations	
2:30-3:25pm	Workshops	
3:30-4:00pm	Break	Foyer
4:00-4:50pm	Keynote Speaker – Prof. Ester De Jong	Ballroom
4:50-5:00pm	Conference close	Ballroom
5:00pm-6:00pm	Reception	Foyer



	BALLROOM 1	BALLROOM 2	BALLROOM 3	STRADBROKE	HUNTINGFIELD
<b>10:30-11:25am</b>	<p>Workshop / Practice</p> <p>May Zafra: <i>Unlocking Memory Mastery: The Power of Memory Pegs in Language Learning (1)</i></p>	<p>Workshop / Research</p> <p>Dr Lilly Yazdanpandah: <i>Empowering EAL Students: Enhancing Reading Comprehension Through Metacognitive Reading Strategies</i></p>	<p>Workshop / Practice</p> <p>Sarah Douglas, Renee Castaldi, Lauren Fry, Jane Erwin, Ku Hea Paw, Aseel Sako Integrating phonics, decoding &amp; spelling skills in an EAL program (1)</p>	<p>Workshop / Creativity</p> <p>Carmel Davies, Sharon Duff, Clare Harris, Lauren Piovesen: <i>Brainstorm with the Indie EAL Writers</i></p>	<p>Workshop / Practice</p> <p>Assoc-Prof Julie Choi, Dr Jack Tan, Dr Rafaela Cleeve Gerken, Dr Andrea Truckenbrodt: <i>Beyond Boundaries: Multilingual Artistry in Contemporary Picture books</i></p>
<b>11:30-11:55am</b>	<p>Presentation / Research</p> <p>Dr Minh Hue Nguyen: <i>Content language teacher collaboration in multilingual schools: What we learn from theory, research and practice</i></p>	<p>Presentation / Wellbeing</p> <p>April Edwards, Dr Annie Gowning: <i>Where is the plurilingual child in understandings of wellbeing?</i></p>	<p>Presentation / Technology</p> <p>Dr Katrina Tour &amp; Mary Wallace: <i>AI literacy: exploring experiences of adult EAL learners from migrant and refugee backgrounds</i></p>	<p>Presentation / Research</p> <p>Prof Ben Rampton, Kings College London: <i>Security and (in)securitisation in the ESOL classroom</i></p>	<p>Flash presentations</p> <p>Mai Thi Phuong Thao: <i>EAL policy enactment in regional area: A case study of a secondary Catholic school</i></p> <p>Margaret Edwards: <i>The importance of the explicit teaching of handwriting to EAL Secondary students</i></p>
<b>12:00-12:25pm</b>	<p>Presentation / Research</p> <p>Assoc Prof Anne Keary, Assoc Prof Janet Scull, Tim Clark, Megan Hancock &amp; Jess Pollard: <i>Creating Resources to Support Indigenous Perspectives in Early Childhood Education</i></p>	<p>Presentation / Policy</p> <p>Dr Raqib Chowdhury: <i>Multilingual Parenting and Family Language Policy: Promoting Language Acquisition at Home</i></p>	<p>Presentation / Research</p> <p>Dr Shu Ohki, Assoc Prof Julie Choi, Dr Rafaela Cleeve Gerken, Cath Ferla &amp; Thea Ho: <i>Mobilising EAL learners' cultural and linguistic resources through content and language integrated pedagogy in the Australian EAL classrooms</i></p>	<p>Presentation / Stream: Creativity</p> <p>Dr Jack Tan: <i>A CALD teacher's identity negotiation across Australian and Asian educational institutions through innovative creative writing</i></p>	<p>Flash presentations</p> <p>Dan Zhou: <i>Reorienting Second Language Teacher Education: Professional Learning in AI for Chinese English Teachers in Universities</i></p> <p>Thu Ha Bui: <i>Teachers' digital technology practice with English as an Additional Language</i></p>



	BALLROOM 1	BALLROOM 2	BALLROOM 3	STRADBROKE	HUNTINGFIELD
<b>1:30-1:55pm</b>	<p><i>Presentation /Practice</i></p> <p><i>Lynette Lingard: Exploring the structure of stories with young learners</i></p>	<p><i>Presentation / Research</i></p> <p><i>Angela Di Sciascio: Powerful Knowledge and EAL</i></p>	<p><i>Monash Guest Speakers</i></p> <p><i>Presentation / Research</i></p> <p><i>Assoc-Prof Marianne Turner and Dr Katrina Tour: Plurilingualism in the classroom: A focus on practicality and mindset</i></p>	<p><i>Presentation / Research</i></p> <p><i>Dr Belinda Kennett &amp; Dr Lachlan Jackson: What does Critical Language Pedagogy look like in Japanese University EFL?</i></p>	<p><i>Flash presentations</i></p> <p><i>Xiaofang Shang: Researching kindergarten children's language learning: a lens on bilingual programs</i></p> <p><i>Huy-Hoang Huynh: Exploring Student Teacher Engagement in TESOL Training Programmes</i></p>
<b>2:00-2:25pm</b>	<p><i>Presentation / Research</i></p> <p><i>Beth Zielinski &amp; Elizabeth Keenan: Phonemic symbols and hand gestures in pronunciation instruction. A shared metalanguage or cognitive overload?</i></p>	<p><i>Presentation / Research and innovation in TESOL</i></p> <p><i>Dr Mingyan Hu, Louise Smith, Dr Linh Le-Dwyer &amp; Dr Tanya Tran (Panel): AI integration in EAL education</i></p>	<p><i>Presentation / Practice</i></p> <p><i>Clare Blackman &amp; Kimberly Smith: Differentiation Through the Teaching and Learning Cycle</i></p>	<p><i>Presentation/ Research</i></p> <p><i>Simone Cassidy: In the Shadow of EAL and Trauma: Identifying and supporting refugee-background students with additional learning needs</i></p>	<p><i>Flash presentations</i></p> <p><i>Melissa Slamet: The role of AI technologies in multilingual academic literacy practices</i></p> <p><i>Nurlaily Nurlaily: Perceived Role of English for Specific Purposes in Meeting Professional Needs</i></p>
<b>2:30-3:25pm</b>	<p><i>Workshop / Practice</i></p> <p><i>Eliza Demasi: ICT for EAL: Practical Tools for Language Learning</i></p>	<p><i>Workshop / Practice</i></p> <p><i>Sarah Douglas, Renee Castaldi, Lauren Fry, Jane Erwin, Ku Hea Paw, Aseel Sako Integrating phonics, decoding &amp; spelling skills in an EAL program (2)</i></p>	<p><i>Workshop / Practice</i></p> <p><i>May Zafra: Unlocking Memory Mastery: The Power of Memory Pegs in Language Learning (2)</i></p>	<p><i>Workshop / Creativity</i></p> <p><i>Dr Andrea Truckenbrodt: Big Ideas around a tiny text: exploring the pedagogic potential of personal names</i></p>	

# vicTESOL



Transforming Futures:  
Innovations in TESOL

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