

	Focus Area	Graduate	Proficient	Highly Accomplished	Lead
3.3	Use teaching strategies	Include a range of teaching strategies.	Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.	Support colleagues to select and apply effective teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.	Work with colleagues to review, modify and expand their repertoire of teaching strategies to enable students to use knowledge, skills, problem solving and critical and creative thinking.

Elaboration for teachers and leaders working with EAL/D learners

<p>State and Territory EAL/D learning and teaching resources</p> <p>Australian Curriculum: EAL/D Teacher Resource – EAL/D annotated content descriptions (English, Mathematics, Science, History, Geography)</p> <p>Listed at: http://www.australiancurriculum.edu.au/StudentDiversity/EAL-D-Teacher-Resource</p>	<p>Demonstrate awareness of teacher strategies that address the language-and-culture needs of EAL/D learners in different curriculum areas.</p> <p>Identify EAL/D knowledge sources including EAL/D specialists, intercultural officers, EAL/D in-service and systems' websites in regard to improving alignment of teaching strategies to the needs of EALD students.</p> <p>Support the use of the home language or dialect for classroom learning, involving intercultural officers where possible.</p>	<p>Use effective EAL/D teaching strategies that address the language-and-culture demands of problem solving and critical and creative thinking, drawing on EAL/D knowledge sources.</p> <p>Identify how teaching strategies address students' socio-cultural and EAL/D needs.</p> <p>Seek support from EAL/D knowledge sources including EAL/D specialists, intercultural officers, EAL/D in-service and systems' websites in regard to improving alignment of teaching strategies to the needs of EALD students, including use of the home language or dialect.</p> <p>Develop a repertoire of EAL/D teaching strategies.</p>	<p>Address the language-and-culture demands of problem solving and critical and creative thinking in an EAL/D program and support colleagues to do this in other curriculum areas.</p> <p>Demonstrate and articulate effective alignment of teaching strategies with needs of EALD students.</p> <p>Work with intercultural officers to support colleagues to improve alignment of teaching strategies to the needs of EAL/D students and develop a repertoire of EAL/D teaching strategies, including use of the home language or dialect.</p> <p>Advocate for the full use of funding for intercultural officers and the effective use of intercultural officers in the classroom to support EAL/D learners.</p>	<p>Work with EAL/D specialists and intercultural officers to review and expand teachers' repertoire of EAL/D teaching strategies to support problem solving and develop critical and creative thinking across curriculum areas.</p> <p>Review current practices and initiate school-wide policies and programs that support teachers to expand their range of teaching strategies for a diversity of EAL/D students. This may include time allocation for professional learning programs and routine support from EAL/D teachers and intercultural officers.</p> <p>Support the use of the home language or dialect to advance curriculum achievement.</p> <p>Work with EAL/D specialists and intercultural officers to develop guidelines for teachers to effectively work with intercultural officers.</p>
---	---	---	---	---