

PARAGRAPH RESPONSE

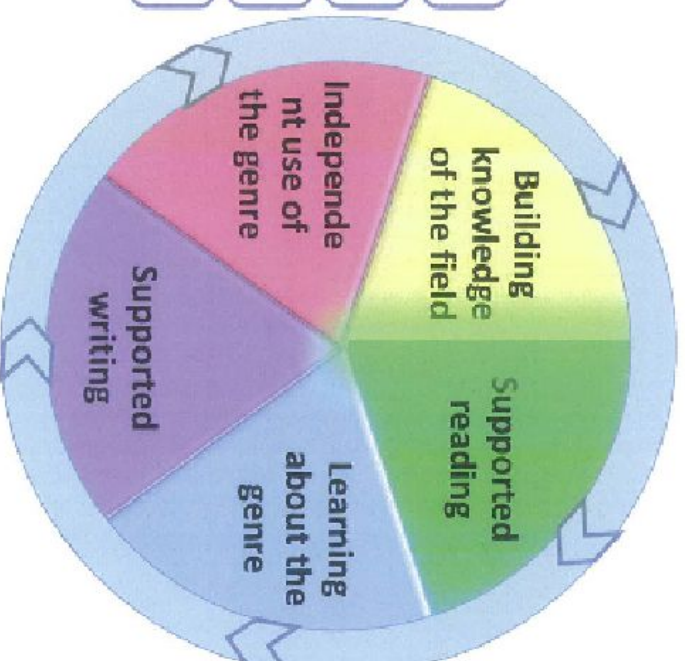
STUDENT BOOKLET

"A Learning Scaffold"

**Teachers' knowledge about language comes into play
in every stage of the cycle**

PLANNING & PREPARATION

- Identifying language demands of task
- Selecting literacy and language focuses
- Selecting / creating model text/s
- Creating literacy learning intentions & success criteria



PARAGRAPH RESPONSE

Culminating Task

Draft One

Draft Two

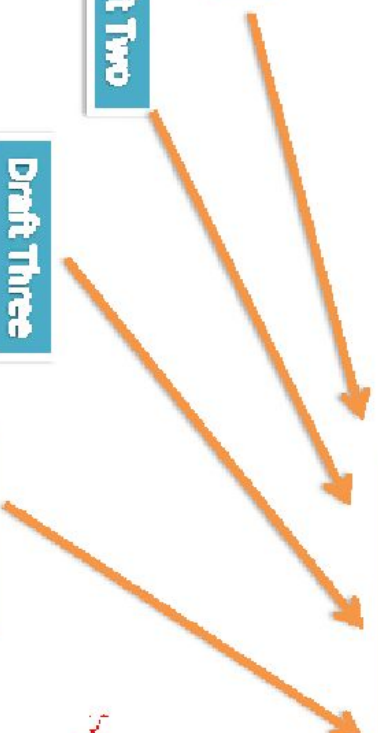
Draft Three

Draft Four

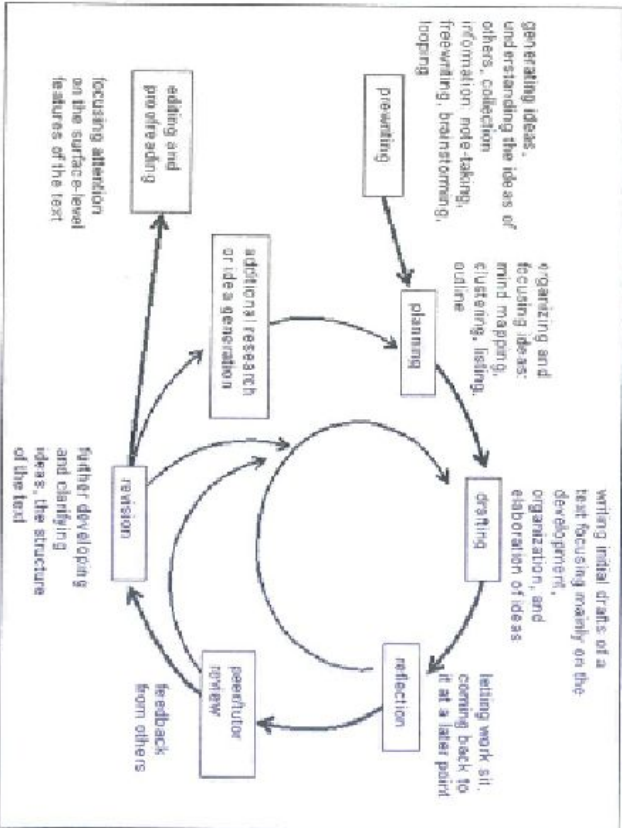
RUBRICS
(summative)

SUCCESS CRITERIA
(formative)

**CONTRIBUTING
TASKS**



Good writing is a process that needs time



PARAGRAPH RESPONSE
Independent First Draft in Another Context

SUCCESS CRITERIA
(Formative Assessment)