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# JESSIE AND CLARE

MINI PRESENTATION



# WHO ARE YOU AND WHAT DO YOU DO?

- Teachers at Blackburn English Language School
  - Secondary
  - Whitehorse/Maroondah
- Curriculum Coordinator
- Sector Coordinator (Maroondah)
- VicTESOL committee members



# TELL ME MORE ABOUT YOUR SCHOOL...

- BELS
- New Arrivals Program – 6 to 12 months
- Multi-campus school
  - Whitehorse
  - Maroondah
  - Wodonga
- Variety of backgrounds
- Diverse needs
  - International students, refugees, migrants
  - No prior learning – fully schooled



# WHAT ARE YOU DOING TO TEACH YOUR STUDENTS?

- Initially sent out booklets
  - Teaching and learning cycle, Learning Intentions and Success Criteria
  - Various levels based on EAL Continuum and knowledge of students
  - Various topics and subjects depending on campus curriculum requirements
  - Many teachers dropped packages to students personally
  - Self addressed envelope for return
- Twice weekly phone calls
  - School provided phones
- Tech audit
  - Many students with no devices
  - Many students with no wifi (less than we thought though!)



# WHAT ABOUT ONLINE LEARNING?



## **Provided students with devices where required**

Lower primary – iPads and Seesaw

Upper primary – Laptops and Seesaw

Secondary – Laptops and Google Classrooms



## **Students without access to Wi-Fi provided with USB and laptop if required**

Teachers providing work for students to complete on weekly basis



## **Moved to online learning Monday 4<sup>th</sup> May**

# WHAT DOES AN ONLINE LESSON LOOK LIKE FOR YOU?

Due 4 May, 15:00

## Lesson 1: Introduction to Google Classroom

Brianna Cain 30 Apr (Edited 4 May)

Learning intention: We will learn how to use Google Classroom  
Success criteria: I can watch a video, I can answer questions about Google Classroom

1. Watch the video 'Introduction to Google Classroom'
2. Read 'Welcome to 1AB'
3. Answer the questions 'Questions about Google Classroom'

1. Introduction to Google Cla...  
Video

Questions  
Google Form

Welcome to 1AB  
Google Docs

It is a similar structure to classroom learning, but a new mode of delivery

- Including Learning intentions and Success criteria in every lesson
- Keeping instructions simple
- Explicit teaching through pre-recorded PPTs and videos
- Uploading worksheets, quizzes, links to online tools for students to practise their new learning
- Google Meet video conversations or phone calls to support individuals or small groups with learning
- Assessing understanding through formative assessments, using tools such as Kahoot and making digital exit slips

# HOW HAVE YOU SUPPORTED TEACHERS AND STUDENTS THROUGH THIS?

- PDs to upskill teachers for distance learning
  - Microsoft Teams
  - Teaching through Google Classroom
  - Setting up Google Meet
  - Assessing through Google Classroom
- Information and 'how to' sheets supported with visuals
- Support for teachers and students
  - In person – at school, or for students when picking up equipment
  - Over the phone
  - Sharing screens



# WHAT'S WORKED, WHAT HAS BEEN CHALLENGING, AND WHAT HAVE YOU LEARNT?

- Do not underestimate the IT abilities of students!
- Distance learning has aligned the campuses and enabled cross campus meetings
- Online teaching feels familiar to teachers
- Sometimes trial and error is the only way
- Whatever works, just go for it!!





THANKS FOR LISTENING, BACK TO YOU DAVID!

