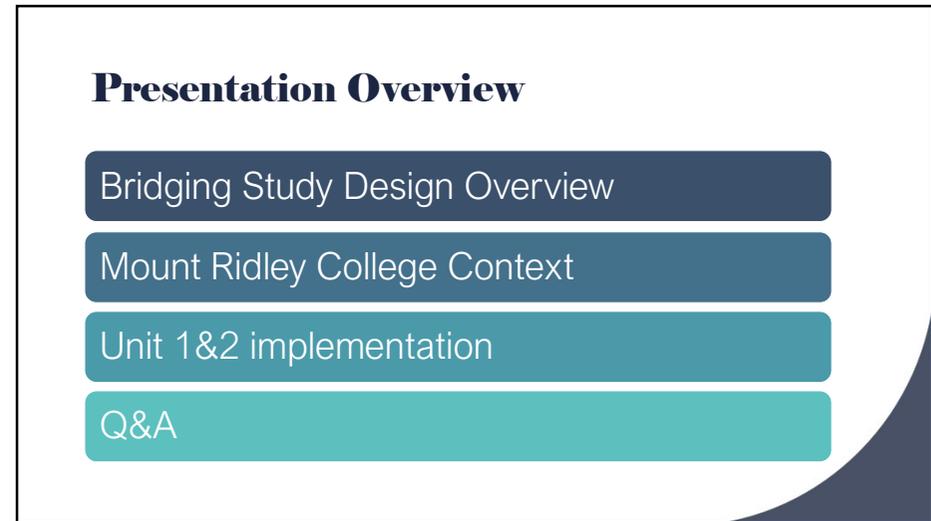




1



2



3



4



Mount Ridley College

- Craigieburn (North-west Victoria)
 - 49% language at home other than English
 - 40% overseas born
 - 947 SEIFA index of disadvantage (Victoria: 1010)
 - Rapidly changing demographic
- Varied language backgrounds
 - Arabic, Assyrian, Turkish, Hazaraghi, Dari, Urdu, Samoan, Swahili, Somali, Hindi, Filipino etc.
- Refugee, recent immigrants & migrants
 - Interrupted education
- 3x Unit 1&2 classes (50 students)

5



Bridging in our Context

Bridging + EAL compulsory

To complete VCE, student must achieve 16 units

- 3 units from the English group (2 must be Unit 3&4)
- At least 3 additional Unit 3&4 sequences

Bridging EAL supplements one unit from the English group

- Further support for English language & academic skills

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Implementation in our Context

- cater to student learning strengths, needs and interests
- create opportunities for student choice and voice
- enable students to access cross-curricular VCE subjects
- apply Blooms Taxonomy to inform teaching (learning intentions, formative assessments, rubrics etc.)
- prepare students for academic skills and rigour of year 12 VCE, *and*
- trial teaching strategies required of the 2023 Unit 1&2 EAL study design for future planning

7



Unit 1

English for learning

8



Role Play

- Explicit study of metalanguage and structure
 - Structural features (metalanguage)
 - Plot development
 - Basic punctuation
- Context dependent language
 - Utilises existing language
 - familiar contexts (consumed media, everyday life)
- Creative Task
 - Consultations to guide writing

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Email Writing

- Reinforce recognition and application of structural features
 - Recognise email structural features
 - Use structure to access meaning
- Examine differences between formal, semi-formal and informal language
 - Appropriately express ideas, modulating for the context
- Assessment
 - Email A: Write a complaint email
 - Email B: Comprehend, analyse & create a response to a complaint email



10



Research Investigation Report

- Outcome 3 in science study designs require independent research investigations
 - Write research/laboratory reports
 - IT skills
 - Referencing
- Language skills
 - Paraphrasing
 - Text accompaniments (graphic organiser, image, glossary)
- Student chooses:
 - Content: any topic of choice.
 - Process: utilise accessible resources available to the student
 - Product: any form of choice e.g. pamphlet, poster, PowerPoint, website, podcast

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Unit 2

English for Life



12



English for Self-Expression

EAL Crafting Texts

- Guiding idea: Experiences
- Mentor texts: The Little Refugee by Anh Do, The Diary of Anne Frank, autobiographical essay
- Text types: short story, autobiographical essay, diary entry

Create meaning through structure and language

- Analyse how author's of mentor texts have used structure and language to create meaning
- Practice different structures and literary devices to explore a single guiding idea
- Justify use of structure & language techniques e.g. first person POV, past tense, metaphor, imagery

13

English in the Media

Contemporary issue

- Focus of Outcome 2
- Shared with 11 EAL
- Context of issue

How a variety of media texts position audiences, and produce texts which attempt to position audiences

- Advertisements, opinion pieces, editorials, podcasts etc.

Visual, audio and language used to position an audience

- Colour, diegetic/non-diegetic sound, focus, appeals etc.



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Overview of Implementation



Role Play	Email Writing	Research Investigation	Creative Writing	Media Analysis
<ul style="list-style-type: none"> • Explicit script structure • Existing language repertoire 	<ul style="list-style-type: none"> • Explicit email correspondence structure • Formal, semi-formal & informal language 	<ul style="list-style-type: none"> • Informative report structure • Text accompaniments • Paragraphing • IT skills • Referencing 	<ul style="list-style-type: none"> • Literary devices • Creative structure • Mentor texts 	<ul style="list-style-type: none"> • Issue & context study • Audio, visual & language

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