



SLAV MASTERCLASS SERIES 2020

Powering Learning: Supporting Aboriginal and Torres Strait Islander Perspectives

A joint event

School Library Association of Victoria (SLAV)

Language and Multicultural Education Resource Centre (LMERC)

Friday November 13

ONLINE

Objectives

This day aims to explore, support, and enrich how school communities engage with, and resource, Aboriginal and Torres Strait Islander perspectives. It will be of interest to school library practitioners and teachers and responds to cross curricular priority 'Learning about Aboriginal and Torres Strait Islander histories and cultures'

The Victorian Curriculum F–10 includes opportunities for students to learn about Aboriginal and Torres Strait Islander histories and cultures. The knowledge and skills that students are expected to develop about Aboriginal and Torres Strait Islanders histories and cultures have a particular and enduring importance and assists students to understand the uniqueness of these cultures and the wisdom and knowledge embedded in them.' <https://victoriancurriculum.vcaa.vic.edu.au/overview/cross-curriculum-priorities>

Registrations

SLAV & LMERC Members \$80.00

Non-Members \$120.00

For registrations please go to <https://slav.wildapricot.org/event-3871570>

For further details please contact SLAV office slav@slav.org.au

Or phone 0477 439 593

Program Outline

9.30 to 9.45

Acknowledgement

Welcome to Masterclass

9.45 to 10.30 - Featured Address

Marcia Langton on Welcome to Country

Professor Marcia Langton

10.30 to 10.50

Welcoming children to Aboriginal and Torres Strait Islander culture

Maryann Ballantyne

10.50 to 11.00

BREAK

11.00 to 11.10

A tour and introduction to the Languages and Multicultural Education

Resource Centre (LMERC) with Jenny Peck

11.10 to 11.30

Koorie English: a deadly way to think and talk

Mathew Lillyst

11.30 to 11.50

Inclusive Collection Development – Examples from New Zealand

Ruth Woolven

11.50 to 12.10

A presentation to support librarians and teachers to incorporate Aboriginal perspectives across the Victorian curriculum

Zeta Wilson

12.10 to 12.30

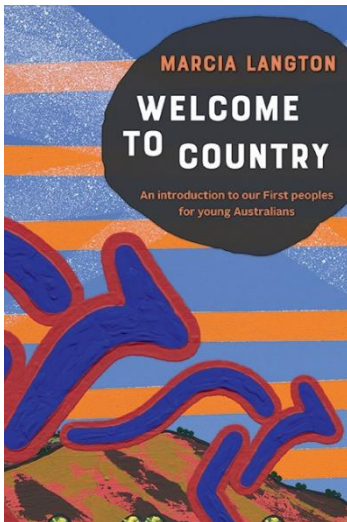
Further Questions and Discussion

Program Details

Featured Address

Marcia Langton on Welcome to Country

Professor Langton has been invited to address the masterclass topic 'Supporting Aboriginal and Torres Strait Islander Perspectives' with particular reference to resources for education. Professor Langton's wonderful book 'Welcome to Country' will be explored.



Professor Marcia Langton is one of Australia's most important voices for Indigenous Australia. She first became an Indigenous rights activist at Queensland University in the 1970s. Professor Marcia Langton AO is an anthropologist and geographer, and since 2000 has held the Foundation Chair of Australian Indigenous Studies at the University of Melbourne. She has produced a large body of knowledge in the areas of political and legal anthropology, Indigenous agreements and engagement with the minerals industry, and Indigenous culture and art.

Her role in the Empowered Communities project under contract to the Department of Prime Minister and Cabinet and as a member of the Expert Panel on Constitutional Recognition of Indigenous Australians are evidence of Professor Langton's academic reputation, policy commitment and impact, alongside her role as a prominent public intellectual. Professor Langton has received many accolades, In 1993, she was made a member of the Order of Australia in recognition of her work in anthropology and the advocacy of Aboriginal rights, and has authored several books.

Welcoming children to Aboriginal and Torres Strait Islander culture – Maryann Ballantyne

Magabala, whose motto is Spreading the Seeds of our Culture, produces books that invite readers into the culture of our First Nations Peoples. They publish Aboriginal and Torres Strait Islander authors, artists and illustrators from all over Australia.

Maryann Ballantyne is fortunate enough to work in collaboration on selected titles with the ABIA 2020 Small Publisher of the Year, Magabala Books, she will share some of their books that will set young readers on the most fantastic journey into the depth of Aboriginal and Torres Strait Islander culture.

A tour and introduction to the Languages and Multicultural Education Resource Centre (LMERC) with Jenny Peck

Jenny Peck is the manager of the Languages and Multicultural Education Resource Centre (LMERC), a small specialised Department of Education and Training library for educators across all sectors including early childhood and adult education. The LMERC library specialises in resources to support delivery of the Victorian Curriculum in the areas of English as an Additional Language, Languages, Cross Curriculum Priority areas and Intercultural Capability. In this role she manages a small team of 2 part time staff, assists teachers to find resources – in the library or remotely, writes a quarterly newsletter, develops the collection, produces curated lists of resources and delivers presentations to groups. She has been a librarian since 2007.

Koorie English: a deadly way to think and talk – Matthew Lillyst

Koorie English is a dialect that uses the English language to communicate from an Aboriginal worldview. This presentation will support Librarians and teachers in understanding the cultural and linguistic aspects of Koorie English, and how this can be incorporated when teaching Aboriginal perspectives in the classroom.

Mathew Lillyst is the Professional Practice Leader – Koorie Literacy and Numeracy, Koorie Outcomes Division School Education Programs & Support Group, with the Department of Education and Training

Inclusive collection development – Examples from New Zealand – Ruth Woolven

The National Library of New Zealand provides a comprehensive service to schools, supporting the curriculum and advising on the diversity of school library collections. What lessons can be learnt to inform the work of school libraries in Victoria to support the Aboriginal and Torres Strait Islander curriculum? Ruth has recently commenced a Research Project interviewing library staff in New Zealand to identify their best practice.

Ruth Woolven is the Librarian at Kew Primary School in Melbourne and is the Primary School Representative on the School Library Association of Victoria (SLAV) Council. Ruth is also a member of the Children's Book Council of Australia (CBCA) Victorian Branch committee, co-ordinating the Authors in Schools program. Ruth is currently a Judge for the CBCA Book of the Year Awards in the Younger Reader category. Ruth was recently awarded a SLAV research fellowship to evaluate best practice for resourcing school libraries for the Aboriginal and Torres Strait Islander curriculum. Ruth is passionate about connecting students to the right books, promoting reading for pleasure and advocating for library staff in school libraries.

A presentation to support librarians and teachers to incorporate Aboriginal perspectives across the Victorian curriculum - Zeta Wilson

Zeta Wilson is a Pitjantjatjara and Adnyamathanha woman from South Australia. She works in the Curriculum Division of the Victorian Curriculum and Assessment Authority (VCAA) as a Project Manager for Aboriginal Perspectives in the F-10 Unit, Victorian Curriculum. She has completed her Bachelor of Education in Primary Teaching in Perth and taught in primary and secondary schools in Western Australia.

Zeta has been involved in Aboriginal Education for almost 15 years working in Western Australia, South Australian and Victoria. Her experience and expertise is also reflected in the range of roles she has had which include mentoring, intensive case management and education support to teachers and teaching. She moved to the South West Region of Victoria at the end of 2013 and started working as Koorie Engagement Support Officer in Geelong and has been based in Ballarat since 2016.