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2023 Reaccreditation of the EAL Framework

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Updated: 20 November 2020

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Slide 2

The 2022-2023 Accreditation process for the EAL Framework

EAL Framework Reviewed in response to:

❑ the requirements of the (AQTF2021) 2021 Standards for Accredited courses

❑ feedback received during monitoring of current courses with key stakeholders including EAL Framework Providers and Practitioners

❑ directions and guidance from the Project Steering Committee (PSC).

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The New Template to meet the 2021 Standards for Accredited courses

❑ **Section A –** Copyright and contact details (minimal change)

❑ **Section B –** Course Information (minimal change)
includes the following:

- outcomes of the courses
- evidence of need for the courses
- mapping table
- packaging rules and course structures

- foundation skills
- assessment strategies
- assessor competencies
- delivery modes
- monitoring

❑ **Section C –** Units of Competency (major change in the unit structure) Includes the following:

- Unit Code and Title
- Application
- Pre-requisite(s)
- Competency Field and unit Sector
- Elements and Performance Criteria

- Range of Conditions
- Foundation skills
- Unit mapping
- Performance evidence
- Knowledge evidence
- Assessment conditions

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Section B – Course Information: A Closer look

Sub-section	Change
Outcomes of the courses	No change
Evidence of need for the courses	No change
Mapping table	No change
Packaging rules	No change
Entry Requirements	No change
Foundation Skills	Used to be Employability Skills (At course level)
Assessment strategies	Includes methods of assessment which were previously specified at the unit level
Assessor competencies	Only change to current requirements is that a ratio of teaching to observation has been identified (no fewer than 25 hours of supervised teaching)
Delivery modes	No change
Monitoring of Course	No change

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Section C– Units of Competency

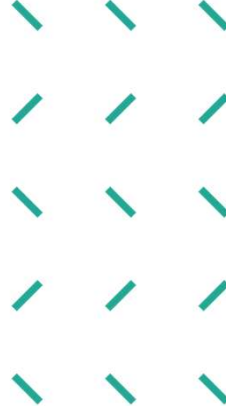| Unit structure	Change
Unit Code and Title	No Change: same structure
Application	Combination of old unit descriptor and application: describes unit content and how it is applied in different contexts.
Pre-requisite(s)	No change
Competency Field and Unit Sector	Optional
Elements and performance Criteria	No change in layout and function
Range of Conditions	This is **not** a range statement. Includes only essential advisory information for delivery for example, text complexity and context
Foundation Skills (FS)	Only listed in unit if **not** explicit in performance criteria. If FS is listed it must be assessed
Unit mapping	Relationship to previous unit: Equivalent/not equivalent/new unit
Performance evidence	New Format (Assessable) Volume specified where appropriate
Knowledge evidence	New format (Assessable) Reviewed and aligned more closely to unit
Assessment Conditions	New format, assessment methods no longer listed in unit. Contains resources required, level of support and assessor requirements.

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Content changes to the EAL Framework

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Key Content changes to the EAL Framework ….

◆ **Integration of Genres**

Informational and instructional units(access stream: Certs I-III)
- refocussed on broader informational texts for:
    - speaking and listening
    - reading and writing units
- increases flexibility to meet learner needs and reduces assessment requirements
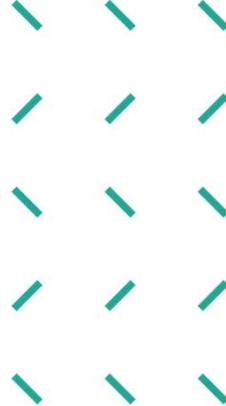
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Content changes to the EAL Framework ….

Realignment of Genres
- Certificates I and II (Access): Reading and Writing units:
    - descriptive texts
- Certificate III (Access): Reading and Writing unit
    - narrative texts
- Aligns better to English language levels and reduces assessment requirements

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Content changes to the EAL Framework ….

◆ **New Units**

1. **VU23575 Recognise and use extremely familiar digital devices**
   (Course in initial EAL)

2. **VU23577 Recognise and use numbers and money from 50 to 100 for highly familiar activities**

3. **VU23578 Recognise and use time in highly familiar situations**
   (Course in EAL)

4. **VU23576 Investigate Australian identity**
   Current unit *VU22618 Investigate Australian art and culture* too big and content too varied causing issues with assessment and delivery. Unit has been split into two units. **Retitled Unit VU23569 Investigate Australian visual arts** maintained all outcomes in relation to art, all reference to culture and identity removed. All the outcomes for culture and identity included in new unit VU23576*Investigate Australian identity*

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Content changes to the EAL Framework ….

Changes to Elective Units

❖ All electives were reviewed and revised

❖ Some Units have had titles and outcomes updated in response to feedback and to better reflect content eg

VU23558 Identify settlement services and support	VU22599 Identify settlement options

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Content changes to the EAL Framework ….

◆ **Changes to Imported Units**

○ All Imported units with no usage in current iteration of EAL Framework or no longer current on Training.gov.au have been deleted

○ Other Imported units updated to current versions

○ VU23258 Apply Further Study Skills has been added to elective list for Certificate IV in EAL (Further Study)

○ Elective unit BSBTEC301 Design and produce business documents has replaced 2 units (units merged and deemed equivalent in BSB Training Package)

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Content changes to the EAL Framework ….

◆ **Packaging Rules**

◆ **All courses are EQUIVALENT except for:**

○ **Course in Initial EAL**
○ **Course in EAL**

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**Content changes to the EAL Framework ….
Packaging Rules…..**

Course in Initial EAL (NOT EQUIVALENT)

- VU23493 Recognise, copy and use numbers and money from 1 to 50 **(changed from 1 to 100 and includes "use")**
- New core unit *Recognise and use extremely familiar digital devices*. Unit created to meet the specific needs of EAL Learners
- Imported CGEA Unit VU22383 Identify common digital media deleted

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**Content changes to the EAL Framework ….
Packaging Rules…..**

- ## Course in EAL (NOT EQUIVALENT)

Total of 8 units to be completed (9 in current iteration).

Reduction of 1 required numeracy unit (3 to 2)
- **2 new core numeracy units developed in response to feedback:**
  - VUXX76 Recognise and use numbers and money from 50 to 100 for highly familiar activities
  - VUXX77 Recognise and use time in highly familiar situations

- Current iteration core numeracy units (imported from CGEA) moved to Certificate I EAL (Access) for better alignment

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**Content changes to the EAL Framework ….
Packaging Rules…..**

- # All other EAL Courses (EQUIVALENT)

- No change to packaging rules
    - -select units above or below level
    - -select **language skills units** across streams (access) to
    - increase flexibility and responsiveness
- Imported CGEA Numeracy units all moved up a level to better align with ACSF level in Access and Employment Streams

Course in ⟶ Cert I ⟶ Cert II ⟶ Cert III ⟶ Cert IV

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ACCESS TO FRAMEWORK

- **https://www.vic.gov.au/department-accredited-vet-courses**

- **Click on General Studies and Further Education**

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Thank you

Curriculum Maintenance Managers (CMM) Contact Details:

Nadia Casarotto:

nadia.casarotto@vu.edu.au

Phone: (03) 9919 5300

Mandy Penton:

mandy.penton@vu.edu.au

Phone: (03) 9919 5302

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