

Overview of EAL Framework

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Background information

- ◆ First developed in 1998 to allow greater flexibility in customising courses to meet the diverse needs of English Language learners
- ◆ Copyright owner: Department of Education and Training, Victoria
- ◆ Accredited by the Victorian Registrations and Qualifications Authority (VRQA)
- ◆ Nationally recognised



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Broad goals of the EAL Framework

- ◆ progressively develop the English language skills of adults learning English as an Additional Language and prepare them for a range of educational and vocational pathways
- ◆ ensure that courses are responsive to a broad range of learners
- ◆ provide flexibility in course design
- ◆ provide pathways to further education and training, employment and facilitate community participation

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Framework Course Design Principles

- ◆ flexibility around the choice of units for all Certificates from the Certificate I and above
- ◆ based on a contextualised and integrated approach to development of English language skills
- ◆ flexible packaging rules to cater for spikey profiles across the core skills and enable learners to focus on specific areas of need, for example, learners with strong speaking and listening skills but no or limited literacy skills

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Framework Course Design Principles (Con't)

- ◆ ability to import units from outside the Framework to support vocational pathways
- ◆ provides language skills elective units to enable development and reinforcement of core skills
- ◆ general electives which can be chosen to maximise learner engagement and provide a context for the development of language skills with coverage of:
 - ◆ general topics
 - ◆ numeracy
 - ◆ digital skills
 - ◆ vocational units

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Framework Structure

EAL course document consists of 3 sections:

Section A:

Applicant and course classification information

Units included in EAL courses structure: imported from other accredited courses and Training Package qualifications

Section B:

Course information:

- ◆ overview of the courses
- ◆ need for the courses
- ◆ learner groups
- ◆ course structures

Section C: Units of competency

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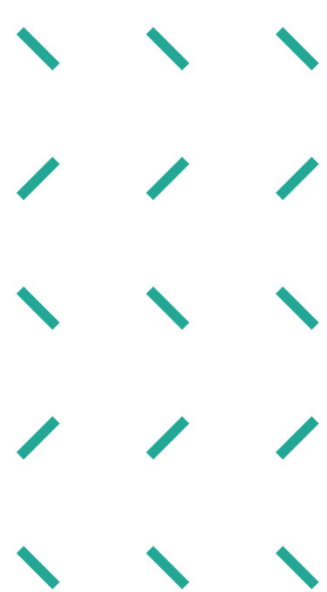
Framework structure

Section B

- assessment strategy
- assessor competencies
- delivery modes
- resources
- pathways
- course monitoring and evaluation

Appendix B: Alignment with ACSF

Appendix C: Overview of EAL Framework



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The Framework

Consists of 11 courses across a range of AQF and ACSF levels in the areas of:

ACSF

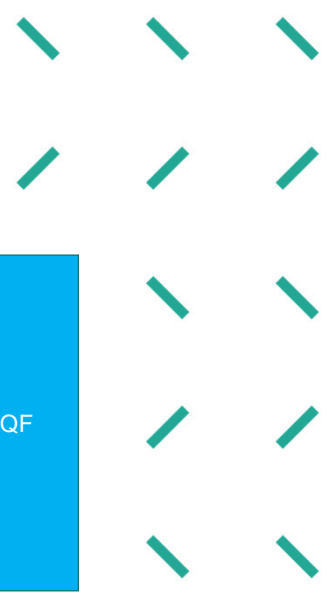
Access (Certificates I-IV)

Employment/Professional(Certificates II, III and IV)

Further Study (Certificates III and IV)

Courses In (2)

AQF



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Course structure: Access

All Access courses have the same structure

Core unit: learning goals and learning plans

Language skills units

General Electives

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Course structure: Employment

Core units:


- learning plan
- language skills units
- Work placement
- cross cultural unit relevant to workplace

General Electives

- Other general electives from relevant certificates
- Units from vocational qualifications relevant to employment pathways

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Certificate IV in EAL (Employment / Professional)	✓	✓	✓
Core units –conversation and oral presentations	✓	✓	✓
1 Specialisation (Employment or Professional) Listening and speaking (L&S) Reading and writing (R&W)	✓	✓	✓
4 elective units • May include more L&S and R&W from specialisations or units from other EAL certificates or vocational qualifications relevant to employment options	✓	✓	✓

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Further Study III and IV	✓	✓	✓
Core: Learning plans and portfolios Oral interactions Reading and writing for study purposes	✓	✓	✓
Electives General topics and issues Digital literacy Numeracy Study skills	✓	✓	✓

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Progressive language development

Language skill	Focus	Cert I	Cert II	Cert III	Cert IV
Listening and speaking	Oral exchanges and transactions	Short, basic Short simple	Simple	Straightforward	Complex
Reading and writing	-Messages and forms -informational and instructional texts -descriptive and narrative texts	Familiar and immediate Read short simple texts. Write simple sentences	Familiar, routine listening and speaking in simple conversations and transactions Read simple texts for detail Write a series of simple, compound sentences	Formal and informal straightforward contexts Read and write a range of straightforward formal and informal texts Write paragraphs with topic sentence, supporting details, linking devices	A wide range of formal and informal contexts: -sustained casual conversations and formal exchanges Read and write complex and sometimes extended texts for a wide range of purposes
General electives	Topic based Vocational				

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22484VIC Certificate I in EAL (Access)

To be eligible for the award of the 22484VIC Certificate I in EAL (Access) learners must successfully complete **a total of 8 units** comprising:

- 1 core unit +
 - 1 Speaking and Listening unit +
 - 1 Reading and Writing unit +
 - 2 Language Skills elective units which can be selected from Speaking and Listening and / or Reading and Writing units which have not been previously completed from:
 - this qualification
 - the Course in EAL, and / or Certificate II qualifications in this EAL Framework.
 - 3 electives which can be selected from the:
 - General Electives listed in this qualification
 - General Electives listed in the Certificate II qualifications in this EAL Framework
 - units / modules which are first packaged in AQF level 1 and 2 qualifications in other accredited curricula and / or endorsed training packages.
- = Total 8 units

Total number of units following packaging rules

+ 3 of 8 Units

Caters for Spikey

Importing units from outside the EAL Framework

A Statement of Attainment will be issued for any unit of competency completed if the full qualification is not completed.

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22484VIC Certificate I in EAL (Access) (cont.)				
Unit Code	Field of Education code	Unit Title	Nominal Hours	
Core (1)				
VU22590	120103	Plan language learning with support	30	
Speaking and Listening – Select 1 unit				
VU22591	120103	Participate in short simple exchanges	80	Choose 1 unit
VU22592	120103	Give and respond to short, simple spoken instructions and information	80	
Reading and Writing – Select 1 unit				
VU22593	120103	Read and write short simple messages and forms	80	Choose 1 unit
VU22594	120103	Read and write short, simple informational and instructional texts	80	
VU22595	120103	Read and write short, simple descriptive and narrative texts	80	
Language Skills – Select 2 units not previously completed				
VU22591	120103	Participate in short simple exchanges	80	Choose another 2 units that address the needs of learners (Spikey profiles)
VU22592	120103	Give and respond to short, simple spoken instructions and information	80	
VU22593	120103	Read and write short simple messages and forms	80	
VU22594	120103	Read and write short, simple informational and instructional texts	80	
VU22595	120103	Read and write short, simple descriptive and narrative texts	80	

Language skills units


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22484VIC Certificate I in EAL (Access) (cont.)				
General Electives – Select 3 units				
VU22596	120103	Use basic digital technology language and skills	50	<p>Elective Units – select any 3 listed</p> <ul style="list-style-type: none"> • General Electives listed in this qualification • General Electives listed in the Certificate II qualifications in this EAL Framework • units / modules which are first packaged in AQF level 1 and 2 qualifications in other accredited curricula and / or endorsed training packages.
VU22597	120103	Locate health and medical information	50	
VU22598	120103	Identify Australian leisure activities	50	
VU22599	120103	Identify settlement options	50	
VU22600	120103	Identify and access basic legal information	50	
VU22099	120103	Recognise and interpret safety signs and symbols	10	
VU22098	120103	Recognise and use basic mathematical symbols and processes	20	
VU22106	120103	Use recipes to prepare food	10	
CHCVOL001	120505	Be an effective volunteer	25	
BSBITU101	080905	Operate a personal computer	20	
HLTAID002	069907	Provide basic emergency life support	12	
VU22359	120199	Conduct a project with guidance	20	
VU22369	120103	Work with simple numbers and money in familiar situations	30	
VU22370	120103	Work with simple measurements in familiar situations	30	
VU22372	120103	Work with and interpret simple numerical information in familiar texts	30	

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Reaccreditation 2022-23

- ◆ guided by a project steering committee
- ◆ informed by research and consultation
- ◆ developed against the 2021 AQTF Standards for Accredited Courses
- ◆ development of courses according to AQF levels
- ◆ quality assessment by VRQA accreditation advisors to ensure the courses meet the requirements
- ◆ VRQA accreditation(accreditation body)
- ◆ uploaded to DET accredited courses website




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- ◆ **To access the EAL Framework:**
- ◆ <https://www.education.vic.gov.au/training/providers/rto/Pages/courses.aspx>



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