

# Pathways Support for Amina

SIMONE CASSIDY MAY 19, 2022 06:52AM

## What could have been done to support Amina PRIOR to her TAFE application?

A clear contact person for support through the enrolment process

Visit TAFE with support person/teacher. Have interpreter with her or friends for support. Complete initial enrolment with TAFE career person & provide time to discuss expectations and information her ab suppo ser. Give Amina ti t thi and ask own q (and cofer wit her fri).

Contact TAFE pathways team to find out about numeracy and other support

Provide strategies to Amin's to be more confident and speak out her concerns

## Can she get a driver's licence and car?

## some familiarisation or pre-orientation half way through Year 12

## Are there practise tests available? This would really help young people.

*Yes there are! Even on youtube :) — SIMONE CASSIDY*

## Give her free interpreter services

*depending on how she would feel about it — ANONYMOUS*

Have a support person from TAFE who can provide information or help if needed for students from refugee background.

## Mentoring and support through the application process with a community guide or similar support person

*This is tricky for the local students.... Yes yes yes — ANONYMOUS*

## Give her an education mentor 24/7

Go through an application with her. Talk about how best to answer the questions/fillout the boxes, etc. What she needs for the application.

**Contact the TAFE on her behalf to explain circumstances and need for extra support from TAFE. Ask who she can contact who can provide her the support she needs and pass this onto Amina.**

*Because of privacy laws that may not be possible unless Aminah sends them an email allowing another person to lease on her behalf. — ANONYMOUS*

School teacher could pathway support before she exit the school.

**Course and job adviser needed**

Encourage her to get more forms of ID

**Listen to her and ask the right questions**

**There should be someone available to her from her school during January as this is the time when people are applying for courses and having these types of challenges**

**Identify academic needs and address them.**

She could have been given further details about the prerequisites and then supported in the process.

Try and remove some of those barriers before she starts her studies at TAFE

Clearer communication about application process and TAFE Student Support contact details provided to Amina

To show her how to apply for courses  
Understand requirement

The TAFE should have explained why she wasn't successful.

**Organise a meeting with the TAFE like an orientation before January to seek support.**

**More info re her skills**

How to ask questions about info received

School teachers could provide her pathway support before exiting the school.

**A 'transition' teacher could help prepare Amina for the entry to TAFE**

Help her to understand the system

*Training for TAFE admin staff on supporting enquirers from refugee backgrounds — ANONYMOUS*

*agree! — ANONYMOUS*

**Contact the Tafe and do advocacy for her**

**Pre-identify potential barriers and remove them**

## What can be done NOW to address Amina's immediate needs?

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*Absolutely- an immi card would be extremely helpful here.* — SIMONE CASSIDY

Classroom teacher to support her to reapply

Find her some Numeracy support to develop her skills in this area.

*Hopefully before the Numeracy course AND during the Numeracy course* — ANONYMOUS

Link with other young people transitioning from school to TAFE

Assist her through to get her new ID

Find out exactly what her immediate needs actually are. Her access to transport, finances, etc. Does she know how to use public transport if required. How to navigate the internet.

Provide reassurance, support for her wellbeing

*Very true - Amina feels disheartened and needs support in this regard.* — SIMONE CASSIDY

*agree!* — ANONYMOUS

## Scholarship and financial counselling

*To help her build her self confidence is really important.* — ANONYMOUS

### Scholarship

**Identify what are the standards for literacy and numeracy are for TAFE entry.**

Scholarship for education support

*Gave practise sessions* — ANONYMOUS

### Can numeracy/literacy course be done simultaneously

**Find alternative courses closer to her from other providers**

How low is her level of  
Lit/mum?

**Push in support to prepare for Literacy and Numeracy test at TAFE**

### Finances?

Attend a community hub that offers numeracy

**Support her to make new ID's**

**Help her get some more i.d. And explore her options for courses.**

**Working out a travel plan (car pool?)**

*Very creative idea!* — SIMONE CASSIDY

## Support for ID docs

support for new identification documents

## What else would you like to know in order to support Amina?

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**Special Equity Access System? ( is that the correct title and is it available at all tertiary insitutions?)**

if Amina isn't enrolled, will she have access to advocacy?

What her aims and goals are. What will she actually 'allow' herself to take on. (Family considerations...)

**Each Tafe should have a refugee and asylum seekers' support worker**

*Totally agree with this!! — ANONYMOUS*

**What supports are available from the TAFE both initially but also throughout the course.**

**What supports are available for transport? What would Amina feel comfortable with for short term as well as long term as her needs change.**

## Set up peer program

**What support services are in her area. Can we connect her with a financial counsellor?**

**Some TAFEs have Success Coaches to advise and help students attain goals-once they become students that is.**

Are there any other young people in the area who have experienced similar pathway

**Prepare a clear pathway, step by step plan**

**Any translation services needed for any aspects of application documentation or process?**

**Are her four siblings in her care? Does she have support with this so that she can devote time to her studies?**

*In Amina's case, most of her siblings are older and working :) — SIMONE CASSIDY*

**What are the equity policies for these cases?**

**Mentoring**

**Make connections with the case worker and RMP workers to support together.**

Ensure she's connected to a support worker and her community

## **Services to help Amina**

Who to contact

## **Foster family?**

## **Any support from her community?**

**That a "parental figure" is there to help her debrief each interaction/form/query**

## **Making sure that Amina has a support worker?**

her numeracy skills? perhaps extra support for that?

**If learning to drive is of interest, use the fabulous L to P program**

**what, if any, family does she have in Australia?**

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