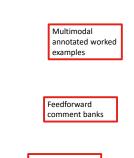


- The search for evidence of learning documenting learning processes and products over time. (e.g., StepLab)
- UDL considerations (GenAl?)
- Supporting students to be actively involved, seek and act upon feedback and track progress
- Goal setting
- Monitoring goals
- Gaining feedback



FEEDBACK

- Feedback is a dynamic part of the learning process where students are actively involved in seeking, working with, <u>acting upon and applying information for future</u> <u>learning tasks</u> (Boud & Molloy, 2013; Careless, 2015; Nieminen et al. 2022; Winstone & Boud, 2020)
- Written feedback comments are often not productive for students (Henderson et al., 2019) as they can be confusing, unclear and impersonal (Ryan et al., 2020; Thompson & Lee, 2012).
- The quality and quantity of feedback is variable across different teachers/tutors/lecturers as it is often driven by their individual beliefs about the purpose of feedback (Bailey & Garner, 2010).



Online professional development

1

