# VicTESOL EAL Frameworks 101

VU22581 Participate in extremely familiar spoken exchanges Course in Initial EAL 14 September, 2022

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## Planning your teaching ...at a glance

TERM 2 2022	L – VU22579 Use strategies to participate in formal learning	Learning English, Classroom, Transport
TERM 3 2022	RW – VU22580 Recognise and copy familiar words.	All About me (Personal details & Questions), Family, Community, Housing
TERM 4 2022	OC – VU22581 Participate in extremely familiar spoken exchanges	Community (Everyday conversations, Personal Questions), Food, Shopping
INITIAL Overview.docx		

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### 3 Elements plus Performance Criteria (1 & 2)

#### E1 Give basic information

1.1 Use simple greetings, closures and forms of address

1.2 Use words to provide **extremely** familiar information

1.3 Respond to extremely familiar questions with a one word response

1.4 Use **body language** to convey meaning

1.5 Repeat words to convey and check meaning

E2 Respond to requests for information

2.1 Respond to simple questions about personal information

2.2 Use extremely familiar words to respond to requests for information

2.3 Use body language to respond to requests for information



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### Features and Range of activities

#### ACSF Pre level 1

- familiar
- concrete
- immediate
- simple
- short explicit
- personally relevant

#### VU22581

- familiar
- high frequency
- simple

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• formulaic

### One step instructions from the unit

- copy
- repeat
- show me
- tell me
- come in
- sit down
- read
- listen
- look





Forage and Adapt – brought to you by Bear Grylls



Finding materials in a hostile world

Taming the beast of resources

Help! Get me out of here!

I didn't sign up for this

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It's nice to see you. It's good to see you. How's it going with you? I have to go now. See you later. Bye bye. Catch you later. Ciao!

1.1 Use simple greetings, closures and forms of address



Beginners Workbook		BASIC SKILLS: TASK 2
		Watch the videos: <i>What's your name?</i>
Person 1:	What's your name?	Write each person's name.
Person 2:	My name is	PART A:
Person 1:	How do you spell that?	
Person 2:	It's	
Person 1:	Can you repeat that, please?	PART B:
Person 2:	Yes, it's	
Eleme	ents 2.1, 2.2, 1.5	







