Slide 1

Chisholm

Professional Learning for Teachers during Digital Transformation

Using an online diagnostic tool for self-reflection and setting goals

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Slide 2

What can you except from the workshop?

✓ Get a feedback report on your digital literacy skills in the context of:

· professional engagement

· teaching and assessment practices

· facilitating learners' use of digital technologies and development of digital skills and literacy.

✓ Set a professional learning goal.

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Slide 3

Overview

✓ The role of a teacher in the emerging digital education

✓ The European Framework for Digital Competences for Educators

✓ SELFIE for Teachers – an online tool to self-reflect on digital competences

✓ Using SELFIE for Teachers for self-reflection

✓ Setting goals for professional learning (in small groups)

✓ Q and A

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Slide 4

About me

• nearly 20 years of teaching (different ages and countries, 12 years in the SEE program and AMEP)

• using digital technology in my teaching since 2006

• developed, created and delivered blended and online courses (on Moodle) 2015 - 2022

• VET International Practitioner fellowship to explore professional learning for teachers and trainers teaching (implicitly or explicitly) digital literacy skills

•researched digitalisation in adult education in the USA and Europe

•attended a large online learning conference in Berlin in November 2022

•visited the European Training Foundation in December 2022

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Slide 5

Introduce yourself

• Sector

• Role

• Years of experience

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Slide 6

My Research and Findings

"Every sector in every country the Fellow learned about shared the same problems: the occurring change outpaced skills development; feeling vulnerable, teachers tended to oppose change; leaders were challenged to lead organisations, disrupted by the recent pandemic."

Research:

• inspired by experiences during remote delivery

• gauged the situation in digital transformation in Victoria and Australia

• followed digital transformation projects in adult education in the USA and Europe

Findings:

➢ Challenges are universal

➢ Grassroots creativity

➢ Complexity of professional learning in education'

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Teachers in Digital Education

Not gatekeepers of knowledge, navigators instead

"...jobs of tomorrow will be technology-enabled ... and human centred."

The Learning Country (Report by Digital Transformation Expert Panel 2020)

·Technology should be inclusive and human-centered."

"...run away from technosolutions and invest cleverly."

Fabio Nascimbeni, Human Capital Development Expert at the ETF

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Teacher Professional Learning

• teachers should have agency in their learning · they should use their strengths and consider students' needs

Every educational institution is unique in a number of ways. Student cohorts and their needs may vary between organisations and inside them.

• learning should focus on changing practice (not just gaining information and/or changing beliefs)

• important to extend learning (people to do not learn in short intensive sessions)

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SELFIE for TEACHERS WHAT?

SELFIE stands for **S**elf-reflection on **E**ffective **L**earning by **F**ostering the use of **I**nnovative **E**ducational technologies. It is a free **online tool.**

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SELFIE for TEACHERS WHY?

Insights on using SELFIEforTEACHERS video

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SELFIE for TEACHERS WHAT IS IT?

SELFIE for TEACHERS is based on The **European Framework for the Digital Competence of Educators** (DigCompEdu).

In 2020 the Australian Digital Transformation Expert Panel recommended to adopt (and adapt if necessary) the framework.
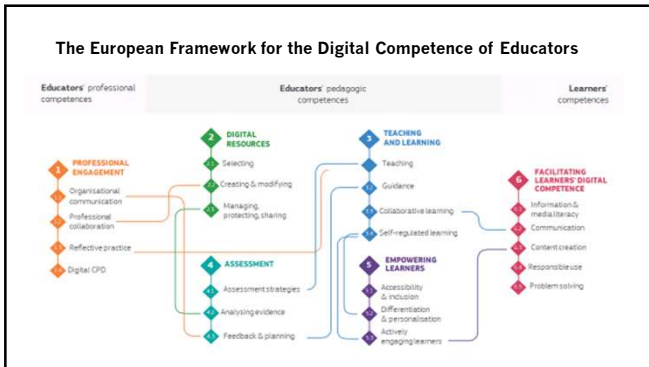
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The European Framework for the Digital Competence of Educators

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The European Framework for the Digital Competence of Educators

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SELFIE for TEACHERS   **HOW?**

1. Answer a series of reflective questions, addressing 6 areas that include between 3 and 9 competencies (items), totally 32.

2. Receive an automated report showing your current capabilities in each area, along with suggestions on how to improve.

3. Access the available certification and apply for a digital badge.

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SELFIE for TEACHERS   **NOW**

Create an EU account

SELFIEforTEACHERS

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Professional learning – setting a goal

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Consider:
- your strengths
- your learners' needs
- your current role
- opportunities you have within your organisation
- opportunities available outside your organisation
- your reasons for change

Teachers are designers of their professional learning.

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Thank you for listening...
Any questions?

Chisholm

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