



Teaching English Language Learners in Mainstream Classes addresses English language learning (ELL) pedagogical practices and will be particularly useful for mainstream teachers who have limited experience working with EAL/D (English as an additional language/dialect) students. It begins by considering general ELL and EAL/D theory and later examines specific theories in the areas of oracy, reading and writing. Many examples in the book are illustrated with authentic and recent student work samples.



The alphabetic Principle and Beyond: Surveying the landscape provides the framework in the current prioritising of the alphabetic principle in the teaching of early reading, and in discussions about how teachers might better understand varying perspectives in order to inform their practice.

Reading Rockets: Launching Young Readers

<https://www.readingrockets.org/>

Resources to help struggling readers build phonemic awareness, phonics, fluency, vocabulary, and comprehension skills. Online course on teaching reading.

Effective-teaching of EAL Learners

<https://www.bell-foundation.org.uk/eal-programme/guidance/effective-teaching-of-eal-learners/>