## READING RESOURCES

	Teaching Reading Comprehension Strategies is a step-by-step guide based on the latest reading comprehension research and is the result of Sheena's learning journey into research-based practice and her experiences teaching in a real classroom. This book includes information on how to introduce and teach strategies and how they fit into your literacy programme. Each strategy has its own chapter, with: an explanation of the strategy and how it supports comprehension the language we use when using a strategy guided and independent student activities that support teaching the strategy.
The Andrew Construction of the Andrew Constructi	The Reading Activity Handbook: Purposeful reading responses to enrich your literacy programme is a comprehensive collection of reading response ideas that includes 19 photocopy masters to support students' learning. It is designed for teachers at all levels of primary and lower secondary.
<text><text><section-header><section-header></section-header></section-header></text></text>	The Reading Book is a comprehensive guide to teaching reading. It contains research-based information that will support primary and middle school teachers to plan realistic and effective programmes that engage learners. The Reading Book outlines the approaches used in balanced reading instruction in a clear, teacher-friendly way. It contains practical ideas and photocopiable and downloadable resources, that make reading more manageable for teachers and appealing for students.
JENNIFER SERRAVALLO w 300 w	In The Reading Strategies Book, 300 strategies to share with readers in support of thirteen goals-everything from fluency to literary analysis. Each strategy is cross-linked to skills, genres, and Fountas & Pinnell reading levels to give you just-right teaching, just in time. You'll: • develop goals for every reader • give students step-by-step strategies for skilled reading • guide readers with prompts aligned to the strategies • adjust instruction to meet individual needs with Jen's Teaching Tips • craft demonstrations and explanations with her Lesson Language • learn more with Hat Tips to the work of influential teacher-authors.

TEACHING ENGLISH LANGUAGE LEARNERS IN MAINSTREAM CLASSES MARGERY HERTZBERG	Teaching English Language Learners in Mainstream Classes addresses English language learning (ELL) pedagogical practices and will be particularly useful for mainstream teachers who have limited experience working with EAL/D (English as an additional language/dialect) students. It begins by considering general ELL and EAL/D theory and later examines specific theories in the areas of oracy, reading and writing. Many examples in the book are illustrated with authentic and recent student work samples.
The alphabetic principle and beyond curveying the landscepe	The alphabetic Principle and Beyond: Surveying the landscape provides the framework in the current prioritising of the alphabetic principle in the teaching of early reading, and in discussions about how teachers might better understand varying perspectives in order to inform their practice.
Reading Rockets: Launching Young Readers	https://www.readingrockets.org/ Resources to help struggling readers build phonemic awareness, phonics, fluency, vocabulary, and comprehension skills. Online course on teaching reading.
Effective-teaching of EAL Learners	https://www.bell-foundation.org.uk/eal- programme/guidance/effective-teaching-of-eal- learners/