

## STAGE A - WRITING

<b>A1 Writing - 'I can' statements</b>			
<b>STAGE A1</b>	<b>A1.1</b>	<b>A1.2</b>	<b>A1.3</b>
<b>Writing</b>	<ul style="list-style-type: none"> <li>● I can draw my thoughts and ideas.</li> <li>● I can use labels to talk about pictures</li> <li>● I can hold my pencil correctly.</li> <li>● I can write on a page.</li> </ul>	<ul style="list-style-type: none"> <li>● I can copy writing from around me.</li> <li>● I can join in when we do shared writing.</li> <li>● I can talk about my writing and pictures.</li> <li>● I can use my own language to speak with others.</li> </ul>	<ul style="list-style-type: none"> <li>● I can copy writing.</li> <li>● I can write some words that are read out to me.</li> </ul>
<b>Punctuation</b>	NA	NA	I can find a full stop and a capital letter.
<b>Editing</b>	NA	NA	NA
<b>Sentence/Grammar</b>	<ul style="list-style-type: none"> <li>● I can draw pictures for my ideas.</li> </ul>	<ul style="list-style-type: none"> <li>● I can use drawings to share my ideas and feelings.</li> <li>● I can try to copy a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>● I can write a simple sentence.</li> </ul>

<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>● I can say words and groups of words that I hear, but may not know what they mean.</li> <li>● I can watch and copy other children.</li> </ul>	<ul style="list-style-type: none"> <li>● I can speak simple English.</li> <li>● I can understand basic English.</li> <li>● I can hear some sounds in words.</li> </ul>	<ul style="list-style-type: none"> <li>● I can speak simple English so others can understand me.</li> <li>● I can follow and give simple instructions.</li> <li>● I can use word lists and charts to help me write.</li> </ul>
<b>Text cohesion</b>	<ul style="list-style-type: none"> <li>● I can start to use letters to match my pictures.</li> </ul>	<ul style="list-style-type: none"> <li>● I can copy writing from my teacher or other children.</li> <li>● I can talk about my writing and pictures.</li> </ul>	<ul style="list-style-type: none"> <li>● I can use simple joining words, like 'and' and 'but.'</li> <li>● I can talk about my drawings.</li> </ul>
<b>Text/Genre structure</b>	NA	NA	<ul style="list-style-type: none"> <li>●</li> <li>● I can have a go at writing simple texts.</li> </ul>
<b>Handwriting</b>	NA	NA	NA

### A2 Writing - 'I can' statements

STAGE A2	A2.1	A2.2	A2.3
<b>Writing</b>	<ul style="list-style-type: none"> <li>● I can write simple sentences.</li> <li>● I can write a sentence that makes sense.</li> </ul>	<ul style="list-style-type: none"> <li>● I can understand the reason why I'm writing a sentence.</li> <li>● I can write about things I know and things that I have done.</li> </ul>	<ul style="list-style-type: none"> <li>● I can write a simple sentence, using words that I know.</li> <li>● I can use the writing on the board to help me write.</li> <li>● I can write simple stories about me.</li> </ul>
<b>Punctuation</b>			
<b>Editing</b>			<ul style="list-style-type: none"> <li>● I can read my writing and make some changes.</li> </ul>
<b>Sentence/Grammar</b>	<ul style="list-style-type: none"> <li>● I can write simple sentences.</li> <li>● I can write a sentence that makes sense.</li> </ul>		<ul style="list-style-type: none"> <li>● I can write my ideas in order.</li> </ul>
<b>Vocabulary</b>		<ul style="list-style-type: none"> <li>● I can write words that I know</li> <li>● I can write describing words in my writing</li> <li>● .</li> </ul>	<ul style="list-style-type: none"> <li>● I can spell new words by using sound patterns I already know.</li> <li>● I can use word lists and charts to help me write new words.</li> </ul>
<b>Text cohesion</b>			<ul style="list-style-type: none"> <li>● I can practise reading my writing out loud.</li> <li>● I can use some doing words in past tense.</li> </ul>

<b>Text/Genre structure</b>	<ul style="list-style-type: none"><li>• I can write sentences the way I speak.</li></ul>	<ul style="list-style-type: none"><li>• I can plan my writing using drawings.</li></ul>	<ul style="list-style-type: none"><li>• I can write simple stories, about what I have done.</li></ul>
<b>Handwriting</b>			<ul style="list-style-type: none"><li>• I can write so it's easy to read.</li></ul>

# STAGE A - READING

<b>A1 Reading - 'I can' statements</b>			
<b>STAGE A1</b>	<b>A1.1</b>	<b>A1.2</b>	<b>A1.3</b>
<b>Text</b>	<ul style="list-style-type: none"> <li>• I can recognize my own language</li> <li>• I can recognize that English print is different to my language</li> <li>• I can focus for a short time on reading activities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can recognize my own name</li> <li>• I can recognize and name some letters</li> <li>• I can look like a reader.</li> </ul>	<ul style="list-style-type: none"> <li>• I can read simple books</li> <li>• I can name some letters and their sounds</li> <li>• I can read some words, phrases and numbers</li> <li>• I can hold books the right way</li> <li>• I can listen for important words.</li> </ul>
<b>Purpose of texts</b>		<ul style="list-style-type: none"> <li>• I can show interest in reading and books</li> <li>• I can watch and listen to other people reading</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about how books are written for different reasons</li> <li>• I can understand why books have pictures and titles.</li> </ul>
<b>Structure</b>		<ul style="list-style-type: none"> <li>• I can complete reading activities with a teacher or a child</li> </ul>	<ul style="list-style-type: none"> <li>• I can read from left to right and understand why books have titles and pictures.</li> </ul>

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## A2 Reading - 'I can' statements

STAGE A2	A2.1	A2.2	A2.3
<b>Text</b>	<ul style="list-style-type: none"> <li>● I can show I like books</li> <li>● I can watch and listen as books are read to me.</li> </ul>	<ul style="list-style-type: none"> <li>● I can use the pictures to help me read.</li> <li>● I can understand the different parts of a story.</li> <li>● I can find some information in books when I know what the story is about.</li> </ul>	<ul style="list-style-type: none"> <li>● I can read books about things I know about.</li> <li>● I can find some information in books.</li> </ul>
<b>Purpose of texts</b>	<ul style="list-style-type: none"> <li>● I can work with the teacher to help me understand books.</li> <li>● I can read some words and try to words I don't know.</li> <li>● I can name some sounds.</li> <li>● I can use the first sounds in the words to help me read.</li> </ul>	<ul style="list-style-type: none"> <li>● I can find some information in books with some help from the teacher.</li> <li>● I can work by myself.</li> </ul>	<ul style="list-style-type: none"> <li>● I can read smoothly.</li> <li>● I can read my own writing.</li> <li>● I can find the words relating to the story.</li> <li>● I can use sounds of letters and word patterns to help me read.</li> <li>● I can talk about what characters do and how they feel.</li> </ul>
<b>Structure</b>	<ul style="list-style-type: none"> <li>● I can use the pictures to help me understand the text.</li> <li>● I can read some words in English.</li> </ul>	<ul style="list-style-type: none"> <li>● I can show confidence and understand what I am reading.</li> </ul>	<ul style="list-style-type: none"> <li>● I can ask questions about stories I have heard.</li> <li>● I can read simple pictures and diagrams in books.</li> </ul>

## STAGE A - Speaking and Listening

<b>A1 Speaking and Listening - 'I can' statements</b>			
<b>STAGE A1</b>	<b>A1.1</b>	<b>A1.2</b>	<b>A1.3</b>
<b>Social Language</b>	<ul style="list-style-type: none"> <li>• I can speak to others in my own language.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand that I need to talk to others in English.</li> <li>• I can use some English to communicate or ask for help</li> <li>• I can use basic English to communicate with other people</li> </ul>	<ul style="list-style-type: none"> <li>• I can begin to speak in familiar situations</li> <li>• I can follow and give simple instructions</li> <li>• I can begin to be aware of language around me.</li> </ul>
<b>Understanding of Language</b>	<ul style="list-style-type: none"> <li>• I can watch other children</li> <li>• I can join in with others.</li> <li>• I can copy words or phrases that other people say</li> </ul>	<ul style="list-style-type: none"> <li>• I can begin to understand that different ways of speaking are used in different situations.</li> <li>• I can begin to recognise the importance of body language</li> </ul>	<ul style="list-style-type: none"> <li>• I can begin to use simple sentences and patterns to create my own language</li> <li>• I can use simple sentences to express ideas</li> </ul>

<b>Phonological Awareness</b>	<ul style="list-style-type: none"> <li>• I can begin to understand single sound patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• I can become familiar with sound patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand sound patterns</li> <li>• I can begin to understand more complex sound patterns.</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>• I can begin to listen and copy what other students are saying</li> </ul>	<ul style="list-style-type: none"> <li>• I can listen to my teacher and others.</li> </ul>	<ul style="list-style-type: none"> <li>• I can listen and talk to others.</li> </ul>

<b>A2 Speaking and Listening - 'I can' statements</b>			
<b>STAGE A2</b>	<b>A2.1</b>	<b>A2.2</b>	<b>A2.3</b>
<b>Social Language</b>	<p>I can greet people by saying words like “hello”, “how are you?”.</p> <p>I can use simple sentences to talk to others.</p> <p>I can join in everyday conversations.</p>	<p>I can make simple conversations</p> <p>I can listen and talk to my friends</p>	<p>I can speak in a range of situations.</p> <p>I can change my speech to suit the conversation.</p>



<b>Understanding of Language</b>	<p>I can begin to understand that there are different ways of communicating (body language, gestures)</p> <p>I can begin to respond in the right way to different social situations. E.g. shaking hands, greeting someone.</p>	<p>I can understand what others say in conversations.</p> <p>I can listen and respond to what I hear in a conversation.</p> <p>I can follow classroom procedures.</p>	<p>I can express ideas.</p> <p>I can identify information from discussions.</p> <p>I can follow instructions to complete activities.</p>
<b>Phonological Awareness</b>	<p>I can begin to identify rhyming words.</p> <p>I can blend two sounds together, e.g. c-at</p> <p>I can identify single spoken sounds.</p>	<p>I can identify blends, e.g. pl.</p> <p>I can use blends in words.</p>	<p>I can use more complex words using known single sounds and blends.</p>
<b>Listening</b>	<p>I can listen to others.</p> <p>I can listen and talk to others.</p>	<p>I can listen carefully and show interest in what others say.</p> <p>I can listen for a specific purpose.</p>	<p>I can listen to and take part in conversations.</p> <p>I can communicate by taking turns.</p> <p>I can share information from what I hear.</p>

