

Initial Speaking and Listening Assessment

Student name:	Date:
Class:	Assessed by:

Instructions: Tell students "I am going to ask you some questions". Record the student's exact response. If they do not provide a response tick the 'no response box'. If you do not ask a question for any reason (ie, the student seems to have no English or appears too nervous) tick the 'not asked' box. Some questions have possible extensions in brackets.

Questions Asked	Student Response	No response	Not asked
How are you?			
What is your name? (How do you spell that?) <input type="checkbox"/> As above			
How old are you? (When is your birthday?)			
Where are you from? (What language do you speak?)			
Who is in your family? (Who do you live with in Australia?) <input type="checkbox"/> As above			
What do you like to do? (What don't you like to do?)			
Have you been to school in Australia? (How long have you been in Australia? Why did you come to Australia?)			

Observations:

Responds with non-verbal language (e.g. nod)	Uses appropriate eye-contact	
Gives basic information about self	Uses comprehensible pronunciation	
Responds with single words	Uses intonation and/or gestures to enhance meaning	
Uses learned formulas (e.g. My name is...)	Asks for repetition/clarification	
Understands question forms (What, How, Who, Where, When)	Elaborates on responses	

General Comments: