

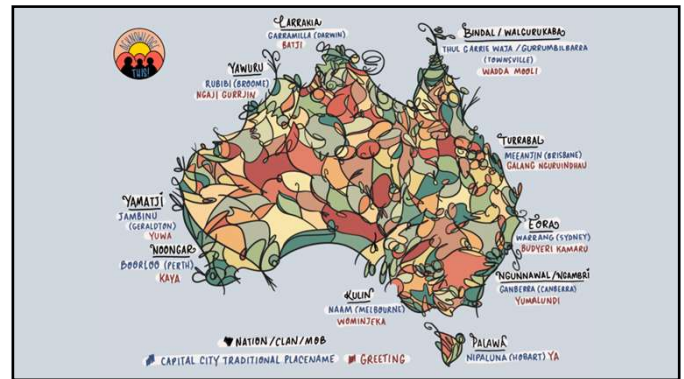
VicTESOL
Supporting Older Adolescent Arrivals: Navigating the Space Between School and Adulthood

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Logos: VICTORIA State Government, Department of Education, Foundation House

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Sharing the space

- Respect for each other
- Confidentiality
- Look after self
- Many voices; allow for others
- A little tech patience



Foundation House logo

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Recognition of Lived and Living Experiences of Trauma

We recognise that members of this learning group (participants and facilitators) may have experiences of trauma.

We also recognise the lived and living experiences of trauma for the staff, children, young people and families in the spaces we work.

Foundation House logo

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How Foundation House works in Education Settings

- Counselling for children, young people, individuals and families
- Professional and organisational development
- Secondary consultation
- Refugee Education Support Program
- Schools Support Program
- Resources for teachers ([School's in for Refugees - Foundation House](#))
- Statewide MEA network
- Refugee Education and Empowerment Network (REEN)

Our Mission
To advance the health, wellbeing and human rights of people from refugee backgrounds who have experienced torture or other traumatic events
VFST 1987

These services are funded by Department of Education and are free for all schools



Foundation House logo

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Workshop Goals

Deepen our understanding of:

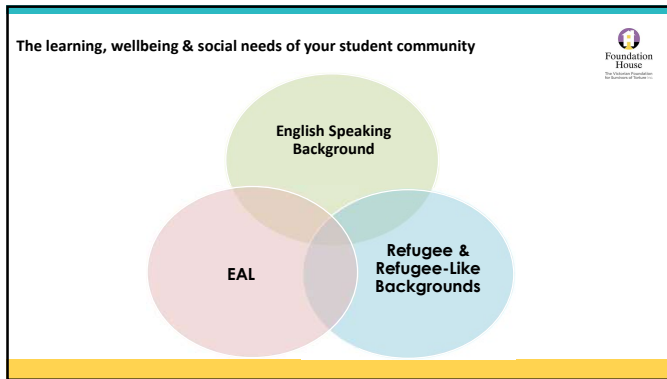
- the needs of young people from refugee backgrounds and the impacts of trauma on wellbeing and learning
- the settlement protective factors for older adolescent arrivals and how these can be strengthened to support student wellbeing, engagement and achievement.

Identify

- Our role in supporting older adolescent arrivals in their learning and wellbeing



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Diversity of pre-arrival experiences

- Families living settled, stable lives in their home country – good education and professional jobs
- Generations living in a refugee camp for most or all of their lives
- Unsettled lives, often on the run and feeling unsafe

An illustration of two women standing side-by-side. The woman on the left is wearing a blue and red patterned dress. The woman on the right is wearing a green long-sleeved shirt and a blue skirt with a red patterned hem.

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Diverse impacts on education

Children and youth may have very few or no options for education once they are forced to leave their homes and some may have been impacted prior to flight.

Two photographs showing children in a classroom setting. The left photo shows a group of children sitting at desks, some looking at a laptop. The right photo shows a child sitting at a desk, looking thoughtful.

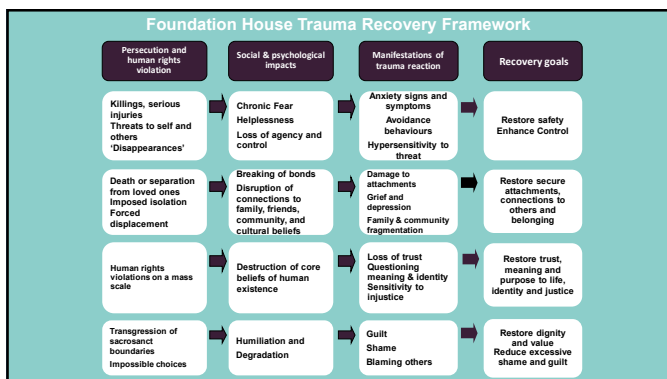
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Defining trauma

Trauma is the **emotional, psychological and physiological residue** left over from the heightened stress that accompanies **experiences of threat, violence and life-changing events.**

Australian Childhood Foundation, Professional Community

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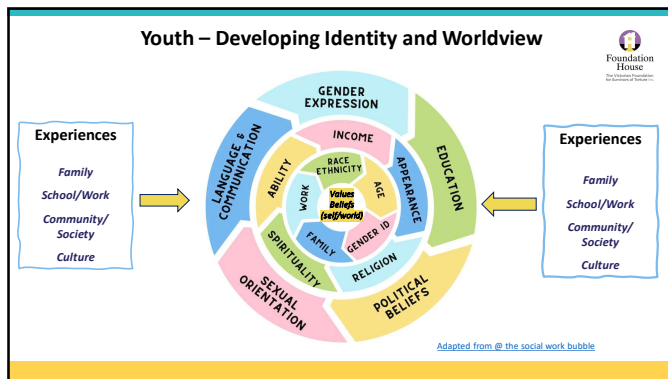
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Adolescent development and refugee experiences

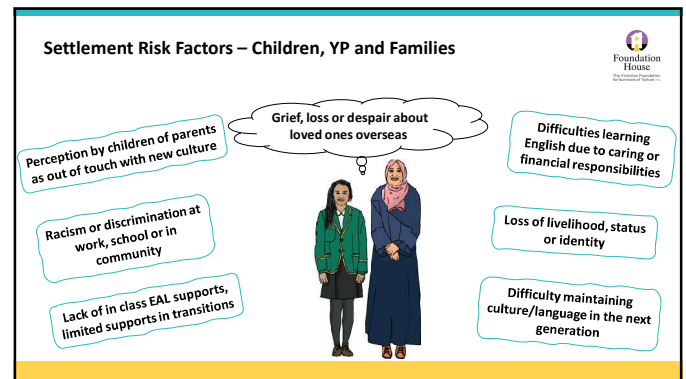
*"The process of **identity formation** which is part of adolescence may be **particularly complex** for young people being affected by the overlay of the **refugee experience**, **cultural adjustment** and the practical demands of **resettlement**." UNHCR*

An illustration of three young people sitting on a bench and talking. A girl is on the left, a boy is in the middle, and another boy is on the right.

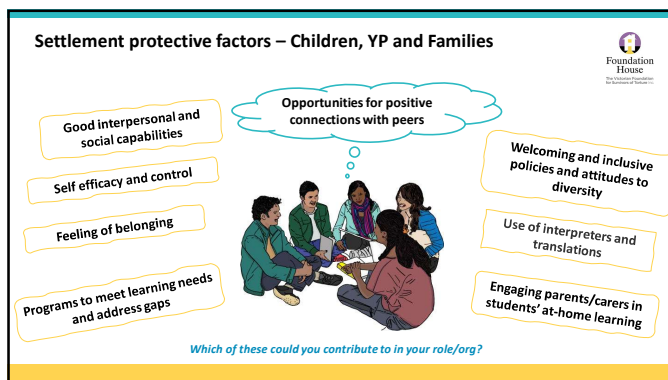
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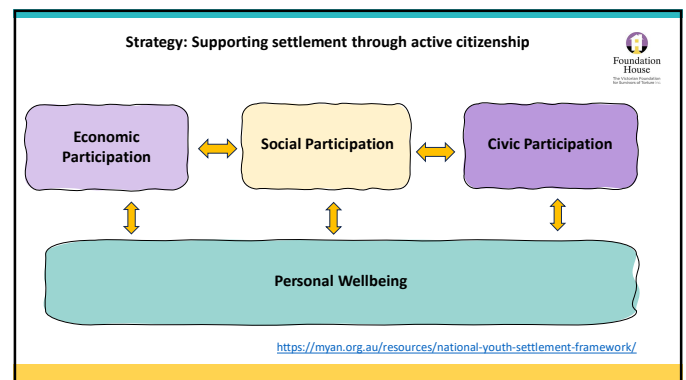
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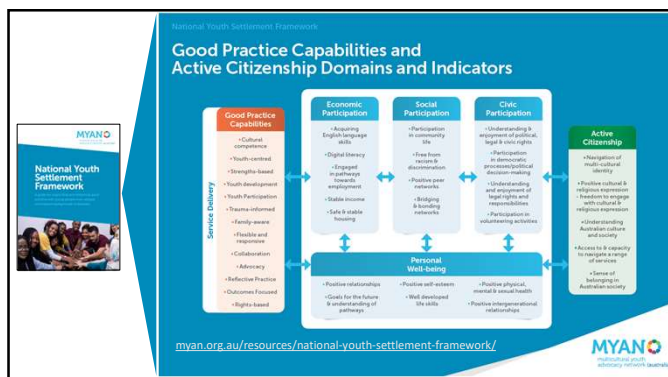
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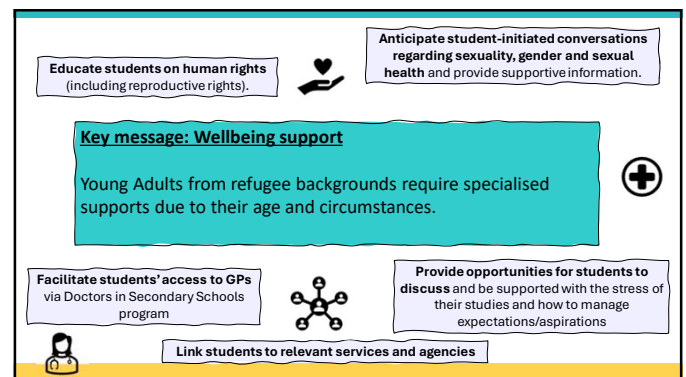
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