

# Supporting students to self-edit using functional language

Jessie Sambell, Leah Kontos and Sarah Martin, Blackburn English Language School

VicTESOL Symposium, August 19<sup>th</sup> 2019

## Activity 1

These are two sentences written by students.

In each case, what's the problem? How could you explain the problem to the student?

1. In many countries have many different festivals.
2. Become a bushranger was a bad idea.

## Activity 2

Below is a paragraph that you could use to teach colour-coding for editing.

Have a go at colour-coding it, and discuss how you could explain the errors to students.

On the weekend, my dad bought me a new puppy. I chose the white puppy had a red collar. My brother and I were very excited, we wanted to play with it all weekend. In our family has three animals now!

## Activity 3

Colour-code the sentences below, which were written by S2-level students.

How could you help them to improve their writing?

1. 'The Truman Show', which is a film about self-discovery.
2. Another picture shows my daughter go to school when she was a child.
3. There were thirty guests have three meals a day.