



Teaching young children in English in multilingual contexts (TYCEMC)

(Foundation-Year 4)

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Lexis Education
(<https://lexised.com/>)

Aims

The course aims to :

- provide teachers (mainstream and EAL) with an opportunity to engage in rigorous and sustained professional development
- develop teachers understanding of the support needed for those young learners for whom English is an Additional Language to be successful learners
- provide **all** teachers with successful strategies for effective teaching and learning across the curriculum with a key focus on supporting teachers with implementing procedural, narrative and explanation texts into their classroom practice. This will lead to learning improvements for **all** students.
- promote whole school approaches to the teaching of EAL students in the mainstream classroom.

Structure

Teaching young children in English in multilingual contexts has the following features:

- It is organised into 7 modules for a total of 18 hours face-to-face.
- Each module has activities and readings to complete before the next module.
- Total teacher commitment is equivalent to at least 40 hours of professional development.
- The course provides a collaborative and engaging adult learning environment, where there are opportunities for whole-group discussion, small-group activities, classroom implementation, classroom-based research, and reading of relevant articles.

Content

Module 1	MEANING MAKING IN MULTICULTURAL CONTEXTS
Module 2	SCAFFOLDING LEARNERS
Module 3	PROCEDURAL TEXT Part 1 and Part 2: Getting active with language
Module 4	NARRATIVE TEXT Understanding stories
Module 5	NARRATIVE TEXT Part 1 and Part 2 - Learning the language of stories
Module 6	EXPLANATION TEXT Part 1 and Part 2-Learning to explain how things happen or are done
Module 7	PLANNING FOR MEANING MAKING

Tutor

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