

# Susan Govett

Craigieburn Primary School

- EAL Teacher Grades 3 – 6: B Stages
- Term 3 2019 – Classroom teacher Grade 6



# Backward Planning

- What do I want my students to have achieved by the end of this unit/topic?

What should students come away...

- understanding
- knowing
- able to do?

- How will my students demonstrate/show their understanding?
  - What will be the evidence?
  - This may include a self reflection or self assessment of learning
- What activities will best support my students' understanding and skill development?

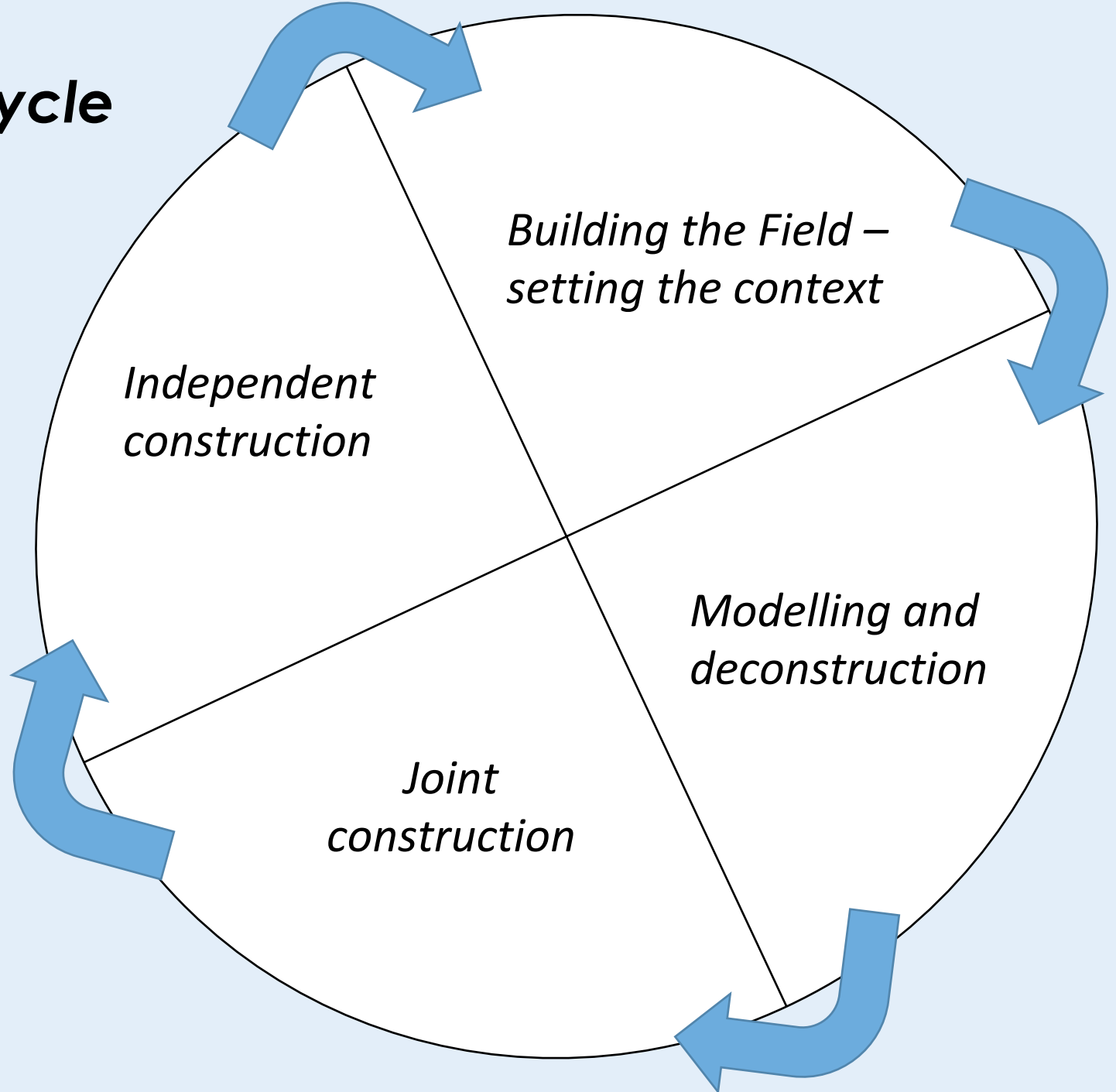
# Teaching and Learning Cycle

**Building the Field** – setting the context – build on what students already know.

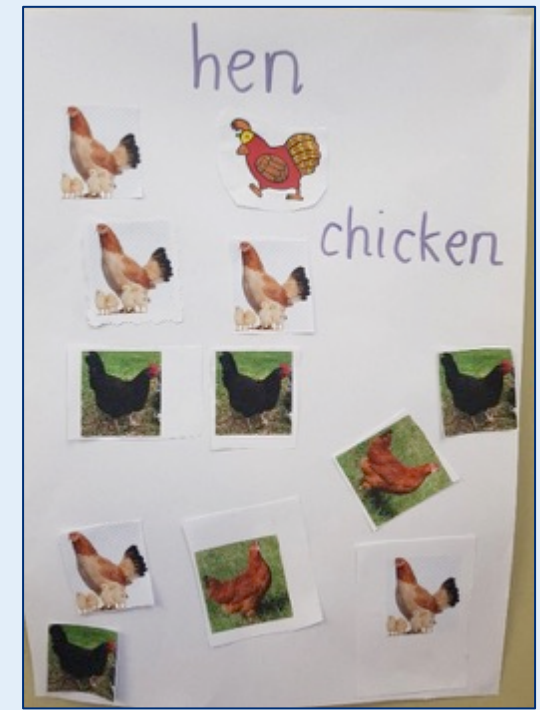
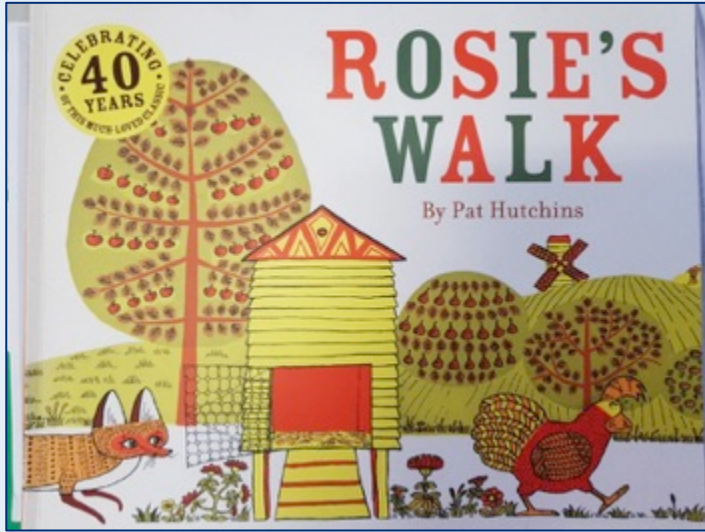
**Modelling and deconstruction** – teacher as the expert

**Joint construction** – whole class, small group, partner

**Independent construction** – responsibility is on the students.



# ***Building the Field*** – setting the context.

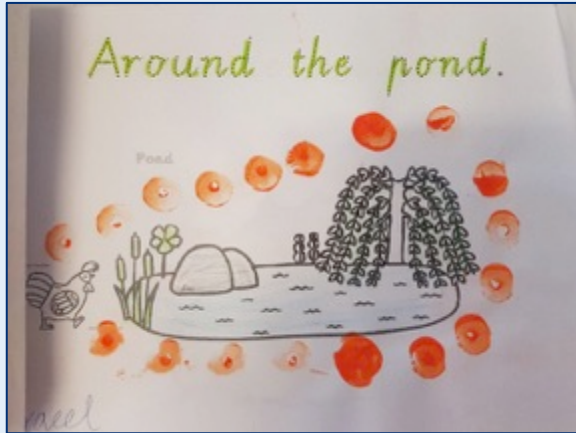


Masks – Vocabulary used:  
Animal body parts,  
social English

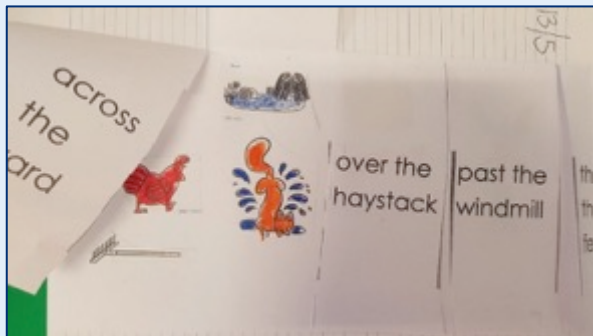
Masks – engaging in play,  
retelling, performing

*Building vocabulary* – different  
pictures, same word

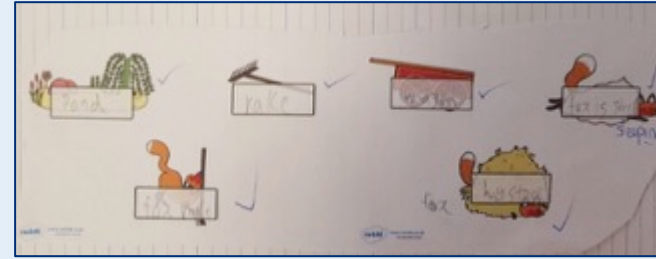
# Modelling and Deconstruction – teacher as the expert.



Repetitive text, prepositions, paint stamping



Story sequencing using the pictures



Labelling – words and pictures are hidden around the room.

Story sequence painting, story map, labelling, oral retelling

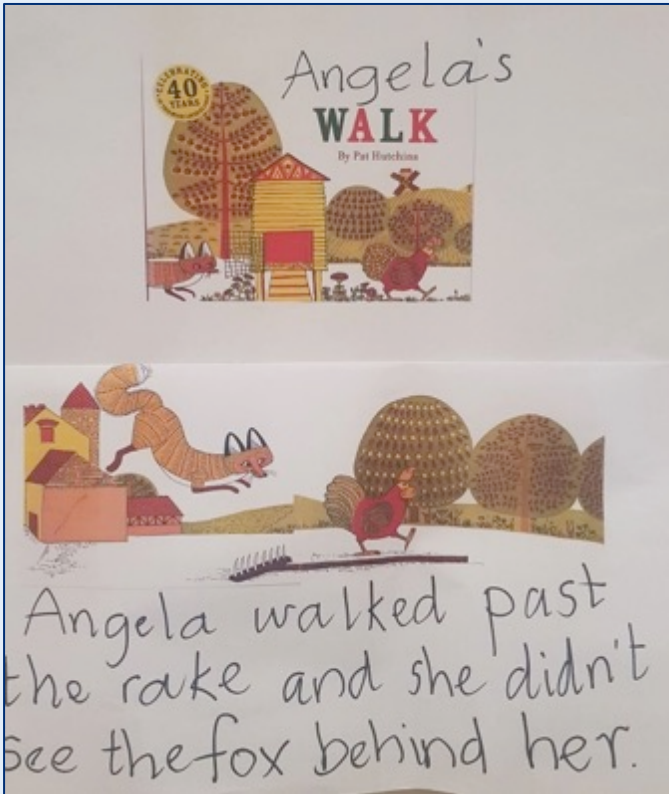




## **Joint construction**– whole class, small group, partner.

Small group construction  
– teacher as scribe

Using common prepositions to retell the story  
– partner construction using iPad app  
'Book Creator'



***Independent construction***– the responsibility is on the student.

In Term 3, students have started taking photos of a partner as they take a walk around the playground, just like Rosie's Walk.

Each student will begin to construct their own text using themselves as the central character. The focus will be on the narrative structure; orientation, complication and resolution.

Students will use familiar prepositions, for example; 'Sara went around the playground and past the taps'

Students will use the familiar 'Book Creator' app where they can insert photos and text.