



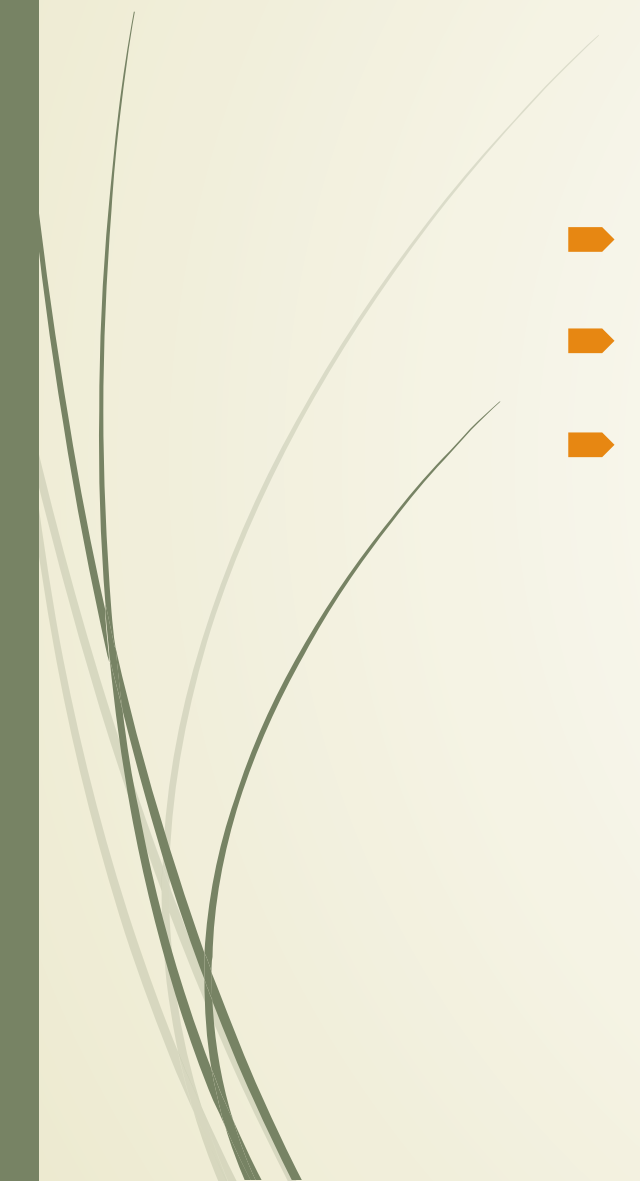
Talk with the Hand

Gesture in the EAL classroom

Presenter: Steven Quinn




Workshop

- ▶ Introduction (5 mins)
 - ▶ Language Learning Experience (20 mins)
 - ▶ Discussion and Questions (10 mins)
- 



My Background

- ▶ Noble Park English Language School
 - ▶ SL – S1
 - ▶ S2 – S3
- ▶ Carwatha College P-12 Intensive English Language Centre
 - ▶ Secondary IELC
 - ▶ Primary IELC



Connection between Speech and Work with the Hand

- ▶ Phylogenesis of language (development of language within human species)
 - ▶ Work is:
 - ▶ Communal
 - ▶ Organised
 - ▶ Manual
- ▶ Ontogenesis of language (development of language in the individual)
 - ▶ Hands are the connection with the outside world
 - ▶ Gestures develop from pointing (deitic) to iconic/metaphoric

Gestures: Technical Vocabulary

▶ **Emblems**

- ▶ *Thumbs up*

▶ **Beat**

- ▶ *Emphasis*
- ▶ *Convey no meaning but aligned with word stress*
- ▶ *The voice follows the body*

▶ **Iconic/Metaphoric**

- ▶ *"The fish was this big"*
- ▶ *"At the start of the story"*

▶ **Deictic (pointing)**

- ▶ *"That one"*
- ▶ *"The other day"*



Gestures to Focus on Today

➤ **Beats**

- Suprasegmental Level - *“Feel the Music”*

➤ **Iconic/Metaphoric**

- Representing phonetic level – *“Sounds on Fingers”*
- Representing phrases/sentences – *“Words on Fingers”*

➤ **Deictic (pointing)**

- Spelling charts – *“Eliciting Sounds”*
- Word charts – *“Eliciting Words”*
- Students – *“The Class is an Orchestra”*



Learning Experience





Questions and Discussion

