

Sharing multiple perspectives on TESOL

VICTESOL SYMPOSIUM 2019



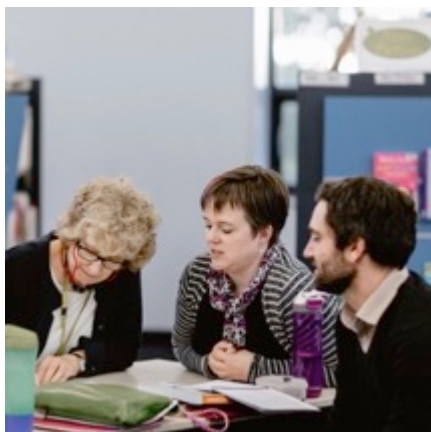
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- VicTESOL is a professional association committed to **promoting** excellence in teaching English to speakers of other languages (TESOL) and **supporting** cultural and linguistic diversity through high quality multicultural education.

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learning and multicultural education





PROMOTING & SUPPORTING THROUGH SHARING

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UPCOMING PROFESSIONAL LEARNING

Wednesday
4 September
4:00-5:00pm

- **Supporting recently-arrived EAL students in a mainstream school setting**
Elena Di Mascolo & Liaqat Gulzari
Dandenong High School

Tuesday
15 October
5:00-6:30pm

- **Bringing Language to Life – Teaching EAL to Adults through Drama**
Jodie Whitehurst
Williamstown Community & Education Centre

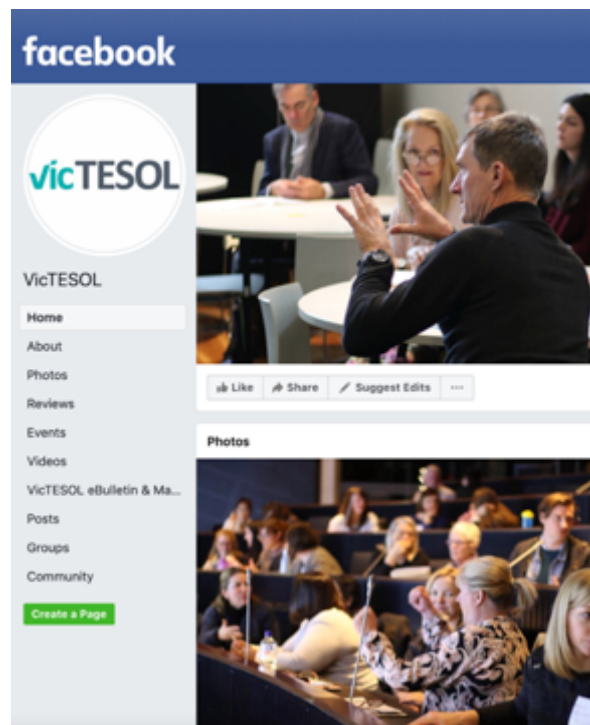
Monday
28 October
7:00 - 8:00pm

- **The diverse interactions of Aboriginal EALD speakers: Codeswitching, translanguaging or “whatever”**
Professor Rhonda Oliver, Curtin University
Free Online Webinar

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Instagram
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eBULLETIN & SOCIAL MEDIA



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Units of Work

These resources are examples of classroom-based curriculum grounded by the teaching and learning cycle. Please note, that they are not model units, but rather examples of work that were planned for specific contexts and cohorts of EAL students.

It is important that teachers are aware of the prior learning, backgrounds, experiences, interests and learning needs of the students in their classrooms, and plan the learning process around these needs. This involves planning, assessing, teaching and reflecting on a unit of work to ensure that a range of students with diverse needs can access this curriculum. Gaining a deeper understanding of the teaching and learning cycle takes time and practice, and involves finding out what works and does not work for particular cohorts of students.

The resources are works in progress and will be modified in the future according to the needs of the EAL students being taught. We welcome your feedback. Please leave us a comment below.



Education
and Training

The VicTESOL Teaching and Learning Cycle project was launched in 2018. VicTESOL co-ordinated the project with the support of Emeritus Professor Beverly Derewlanka, an expert in EAL and mainstream language education and literacy. A group of EAL educators from a range of educational settings across Victoria were brought together to work with Beverly Derewlanka on the Teaching and Learning cycle. The EAL educators took their new learnings back to their schools creating and implementing a Unit of Work relevant to their specific context.

We are pleased to share these [Units of Work](#) with the education community. For further information on this project please contact victesol@victesol.vic.edu.au.

Please note, this is Phase 1 of a 3-year project. This collection of resources will be added to and enhanced during 2019 and 2020.



Early Childhood and
Primary



Secondary



Adult and Community



Pre-service Teacher
Training



The Teaching and Learning Cycle

An introduction to the Teaching and Learning Cycle
from Prof. Derewlanka



Units of Work

Examples of classroom-based curriculum grounded
in the Teaching and Learning Cycle



Teacher Presentations

Teaching and Learning Cycle presentation
recordings from the 2018 VicTESOL Symposium

TEACHING AND LEARNING CYCLE PROJECT

<https://victesol.vic.edu.au/index.php/teaching-and-learning-cycle>



The VicTESOL Research Grant offers funds of \$10,000 in 2019 to a research team to conduct research into the TESOL field.

The aims of the research will be to evaluate and enhance or develop a program directed at addressing EAL learning needs.

- 2018 VicTESOL Research Grant Recipients
Developing and implementing effective language and literacy pedagogies for low language and literacy learners through collaborative engagement between teacher educators and teachers

Dr Julie Choi, Dr Yvette Slaughter & Hayley Black

- 2017 VicTESOL Research Grant Recipients
When numbers count: Addressing EAL learners' needs in regional areas through mainstream teacher professional development

Dr Melissa Barnes, Dr Seham Shwayli & Pamalee Matthews

- 2016 VicTESOL Research Grant Recipients
Improving refugee students' access to digital literacies: integrating transmedia storytelling in an EAL (Year 7) classroom

Dr Katrina Tour & Dr Maria Gindidis

VICTESOL RESEARCH GRANT

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AUSTRALIAN COUNCIL OF TESOL ASSOCIATIONS

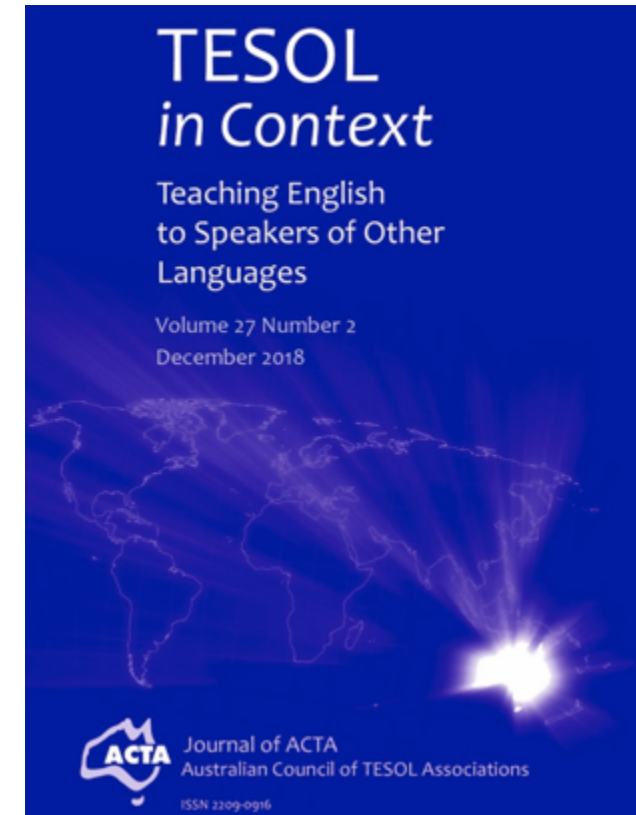
- National body
- Advocacy



ACTA

www.tesol.org.au

www.tesolincontext.org.au



ACTA

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VicTESOL offered 5 free tickets to assist EAL practitioners in regional areas to attend this year's Symposium. Thank you to everyone who entered the draw. Congratulations to:

Kellee Phillpotts - Barwon South West region

Heather Schulz - Grampians region

Pervi Mehta - Hume region

Bernadette Parnis - Loddon Mallee region

Karen Symons - Gippsland region

Congratulations also to **Melissa Hawkless** for winning the free student ticket that was on offer to those with a VicTESOL student membership.

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FREE SYMPOSIUM TICKET WINNERS



EVENT RUNNING ORDER

8:30am – 9:00am	Registration
9:00am – 9:15am	Introduction: Dr Shem Macdonald, VicTESOL President
9:15am – 10:15am	Keynote Speaker: Dr Marianne Turner, Monash University
10:20 – 11:00am	Session 1
11:00 – 11:30am	Morning Tea
11:35am – 12:15pm	Session 2
12:20pm – 1:00pm	Session 3
1:00pm – 2:15pm	Lunch
2:20 – 3:20pm	Panel of Experts: Plurilingual perspectives and their implications for teaching
3:30 – 4:00pm	Afternoon Tea/ Networking

DAVID KEZILAS

VICTESOL PROFESSIONAL LEARNING
COORDINATOR

CARLY MINETT

VICTESOL ASSOCIATION OFFICER

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ENJOY THE SYMPOSIUM!

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Keynote Speaker-

Dr Marianne Turner, Monash University

In Europe and the US, traditional understandings of languages as discrete systems that can be mastered are increasingly being challenged via a focus on speakers' practices. Terms such as plurilingualism and translanguaging have emerged from these different contexts, the former mainly from continental Europe and the latter mainly from the US and the UK, and both grapple with linguistic repertoire in a holistic sense. They attribute value to students' broader linguistic experiences rather than only 'measuring' the students through their knowledge of a dominant language.

The new EAL curriculum in Victoria plans to introduce the concept of plurilingual awareness and, at the base of this awareness, there lies a different way of thinking about language. In this presentation, I will explain this thinking, and will also address similarities and differences between plurilingualism and translanguaging. The latter is a concept that has particularly been gaining ground in the US, where TESOL is also increasingly being conceptualised as bilingual education. A discussion on this trend, and the associated benefits, challenges and critiques will then lead to an exploration of how we can learn from the explicit positioning of EAL in students' broader linguistic repertoires, and apply ideas in the Australian context.

EXPLORING THE 'SOL' IN 'TESOL': LEVERAGING AND DEVELOPING STUDENTS' LINGUISTIC REPERTOIRE

